

Melinda Marie Ciccocioppo, PhD

University of Pittsburgh
4211 Sennott Square
Pittsburgh, PA 15260

Phone: 412-389-1120
Email: mciccocioppo@pitt.edu

Education

April 2012, Doctor of Philosophy in Psychology, University of Pittsburgh
Dissertation Title: *Not Bad, for a Man: Shifting Standards in the Provision of Emotional Support within Romantic Relationships*
September 2008, Master of Science in Psychology, University of Pittsburgh
May 2002, Bachelor of Arts, Carlow University
Major: Psychology Minor: Philosophy
Research and Teaching Interests:
Gender, stereotypes, social support, social cognition, romantic relationships

Continuing Education

Completed at the University of Pittsburgh unless otherwise stated

Diversity, Equity, and Inclusion focused presentations and workshops

11/1/2021- Psychology Department Inclusive Teaching Pedagogy Workshop: Equity, Diversity, and Inclusion on Paper: Syllabus Audit
10/4/2021- Psychology Department Inclusive Teaching Pedagogy workshop: Responding to Identity Based Bias and Tension in the Classroom
5/5/2021 Office of Diversity and Inclusion and Health Sciences Diversity webinar “The Dying of the Vine: U.S. Black Maternal Mortality”
Feb-March 2021, Psychology department Anti-racist teaching workshop
1/22/21, Psychology department empathy training
9/9/20, Office of Diversity and Inclusion Webinar, *Violence on the Rise: The Troubled Relationship between COVID-19 and Domestic Violence*
4/17/20, Sexual Harassment Workshop presented by Title IX Office
10/23/19, Gender, Sexuality, and Women’s Studies (GSWS) Lunch and Learn, *Understanding Title IX*
6/25/19, University Diversity Retreat, *Instituting a Culture of Inclusion*
3/21/19, Transformative Intergroup Dialogue Workshop
4/5/18, Open Doors Project workshop on Understanding the needs of students with ASD
11/4/17, Chatham University Women’s Institute Gender Symposium: Gender Equality in Pittsburgh: Making Intersectional Change Happen, Chatham University
11/17, Black Minds Matter: Promising Practices for Teaching and Learning
5/17/17, Fostering a Diverse and Inclusive Environment: The Why and How
5/5/17, Intercultural Competency: Beyond the Basics
5/2/17, Individuals with Disabilities: Creating an accommodating and inclusive environment
2/9/17, Provost’s Diversity Institute for Faculty Development Workshop Understanding Our Students- Latino/a/x students
8/10/16, Allies Network training

- 5/18/16, Provost's Diversity Institute for Faculty Development Workshop Understanding Our Students- Transgender students
- 5/19/16, Provost's Diversity Institute for Faculty Development Workshop Understanding Our Students- Students with Disabilities
- 5/23/16, Provost's Diversity Institute for Faculty Development Workshop Understanding Our Students- Understanding the background and academic preparation of students from Chinese cultures
- 5/24/16, Provost's Diversity Institute for Faculty Development Workshop Understanding Our Students- Religious Diversity in the classroom
- 4/06-6/06, Volunteer Training, Women's Center and Shelter of Greater Pittsburgh
- 8/05, Training on Advanced Intimate Partner Violence in Mental Health Settings: Within the Lesbian, Gay, Bisexual, and Transgender Community, Western Psychiatric Institute and Clinic
- 4/04, Training on Intimate Partner Violence in Mental Health Settings: Clinician Training, Western Psychiatric Institute and Clinic

Continuing Education on Other Topics

- 2019-present, Regular attendance at Discipline Based Science Education Research Center (dB-SERC) presentations
- 2018-present, Regular attendance at lunch discussions with University Center for Teaching and Learning (UCTL) Large Enrollment Faculty Learning Community
- Fall 17-present, member of the UCTL Teaching Partners Community
- 4/30/20, dB-SERC faculty retreat on online learning
- 3/11/19, Pittsburgh Regional Faculty Symposium
- 2/28/19, UCTL workshop on Gathering and Using Student Feedback: Mid-Semester Student Survey Options
- 3/20/18, UCTL workshop on creating better test questions
- 1/18-4/18, Speaking in the Disciplines Seminar
- Fall 17, Observation of teaching by UCTL teaching consultant
- 9/19/16, UCTL workshop on Technology for Large Enrollment Courses
- 9/8/16-12/1/16- Writing in the Disciplines Seminar

Teaching

University of Pittsburgh

- Fall 2022-Present, Teaching Associate Professor of Psychology
Primary courses of instruction: Introduction to Psychology, Psychology of Gender, Psychology of Women+
- Fall 2016-Present, Lecturer in Psychology
- Spring 2016, Adjunct instructor for introduction to Psychology
- Spring 2011-spring 15, Adjunct faculty instructor and Teaching Fellow for Research Methods Lab
- Summer 2008- spring 2012, Teaching Fellow for Psychology of Gender
- Fall 2007- spring 2008, Teaching Assistant for Learning and Motivation Lab
- Fall 2006-spring 2007, Teaching Assistant for Introduction to Psychology Course

Other Institutions

Fall 2015-summer 2016, Adjunct faculty instructor for Human Growth and Development, Community College of Allegheny County
Fall 2014-spring 2016, Adjunct faculty instructor for Introduction to Psychology, Community College of Allegheny County (CCAC)
Spring 2014-spring 2015, Adjunct faculty instructor for Research Methods, Carlow University
Spring 2014-spring 2015, Adjunct faculty instructor for Research Methods, Penn State Greater Allegheny
Fall 2012-spring 2013, Adjunct faculty instructor for Introductory Psychology, Washington & Jefferson College
Fall 2010-fall 2011, Adjunct faculty instructor for Introductory Psychology, Penn State Greater Allegheny
Fall 2011, Teaching Assistant for Introductory Psychology and Social Psychology, Penn State Greater Allegheny

Service

Departmental Service

Mentoring graduate students in the psychology department's Academic Achievement in the Teaching of Psychology (AATOP) Graduate Student Mentees

Fall 2021-present, Rebecca McGregor

Fall 2019- Fall 2022, Darcy Smith

Fall 2020-Fall 2021, Emily Roemer

Member of undergraduate student's Honor's Thesis Committee

2021/22, Elise DuBois, Thesis title: *Replications and Reasons: What connects infants' motor and language development?*

2019/20, Laura Boyajian, Thesis title: *Understanding Self-Objectification in Transgender Adolescents*

2019/20, Luke Leidy, Thesis title: *Parent and Peer Instrumentality for University Student Academic Success*

2018/19, Jeff Unterberger, Thesis title: *The relationship between maternal aggression during early childhood and risk of antisocial behavior in early adulthood*

Member of undergraduate student's Bachelor of Philosophy Committee

2022, Hannah Kirsch, Thesis title: *Effect of Conflicting Gender Cues on the Cognitive Availability of Nonbinary They*

Fall 2021-present, Organized and ran the PEIC Open Lab Event every semester

Fall 18- present, co-chair of the Undergraduate Efforts subcommittee of the Psychology Committee for Equity, Inclusion, and Community (PEIC)

Fall 17-present, Mentor for Undergraduate Teaching Assistants

Fall 21, Teaching Lunch and Learn presentation on classroom inclusivity

Fall 18-Fall 20, Member of the Psychology Evaluation of Teaching Committee

Fall 18-Fall 20, Member of the Psychology Colloquium Committee
Fall 18- Spring 19, Member of the Psychology Lecturer search committee
Fall 19, Teaching Brown Bag presentation on Top Hat Test
Fall 18, Organized Teaching Program Brown Bag presentation on international students
Fall 17, Assisted Diversity Committee with VIPitt weekend for prospective graduate students from underrepresented groups
Summer 17, Panel member at Pitt Psychology Professional Development Committee's "Career Options with a PhD in Psychology" event
Spring 17, Teaching Brown Bag presentation on Student Response Systems
Fall 16, Organized Teaching Brown Bag presentation on Use of Technology for Large Enrollment courses

University Service

Fall 20 and Fall 2022 Member of the Iris Marion Young Award Selection Committee
Fall 18-present, Member of the Gender, Sexuality, and Women's Studies (GSWS) Steering Committee and Gender and Science Subcommittee
Summer 2022, Presentation on Imposter Syndrome for Department of Mechanical and Material Sciences Facilitating Inclusive Research Experiences program
Faculty Advisor for Student Organizations
Spring 2020-Fall 2022, Stress Less: Seeks to help undergraduate students reduce stress and lead balanced lives
Fall 2020-Spring 2021, Pitt chapter of DMAX: Connects students with mental health resources
Fall 2018-Spring 2019, Creative Minds Driven to Overcome (CMDO): Philanthropic organization that connects students with opportunities to promote social justice
Fall 21-Spring 22, Member of the Senate Budget and Policies Committee
Spring 22, Invited respondent for GSWS Visiting Scholar talk- "Capturing the complexity: Updating the psychology of gender identity development"
Fall 19 and Fall 21, Chair of the Iris Marion Young Award Selection Committee
Spring 21, Presentation on Course Transformation Award at dB-SERC retreat
Spring 20, Observations of high school psychology instructors for College in High School Program
Fall 19 and Fall 20, dB-SERC presentations on Course Transformation Award
Fall 19, Presentation to College in High School teachers on creating a diverse and inclusive psychology class
Spring 19- Member of the GSWS student research award selection committee
Spring 18 and Spring 19- Hosted high school psychology students for College in High School classroom visit
Fall 18- Member of the Provost's Diversity in the Curriculum Award selection committee
Fall 18-Co-led workshop presented by the Provost's Diversity Institute and University Center for Teaching and Learning entitled, "Transforming Curriculum to be more Inclusive"
Fall 17, assisted the Health Professions Advising Office by Conducting mock interviews with students applying for medical or dental schools
Spring 17, Delivered example lecture for accepted students and their parents at Day for

Publications & Manuscripts

- Frieze, I. H., Ciccocioppo, M. M., & Khosla, R. (2018). Negotiating equity and relationship satisfaction with one's partner. In C. B Travis, J. W. White, A. Rutherford, W. S. Williams, S. L. Cook, & K. F. Wyche (Eds.), *APA handbook of the psychology of women: Perspectives on women's private and public lives* (pp. 99–116). American Psychological Association. <https://doi.org/10.1037/0000060-006>
- Ciccocioppo, M., Frieze, I.H., Votruba-Drzal, E. (2011). The importance of addressing nonsexual exclusivity perceptions and ideals in therapy. *Journal of Couple & Relationship Therapy*, 10, 246-261. <https://doi.org/10.1080/15332691.2011.588096>
- Ciccocioppo, M. (2009). A social psychological perspective on gender relations: It's a love/hate relationship [Review of the book *The Social Psychology of Gender: How Power and Intimacy Shape Gender Relations*]. *Sex Roles*, 60, 904-906. <https://doi.org/10.1007/s11199-008-9565-5>
- Frieze, I.H. & Ciccocioppo, M. (2009). Gender-role attitudes. In H. Reis & S.K. Sprecher (Eds), *Encyclopedia of Human Relationships*. Thousand Oaks, CA: Sage Publications.
- Perkins, K.A., Grottenthaler A., Ciccocioppo, M., Conklin, C.A., Sayette, M.A., Wilson, A.S. (2009). Mood, nicotine, and dose expectancy effects on acute responses to nicotine spray. *Nicotine and Tobacco Research*, 11, 540-546. <https://doi.org/10.1093/ntr/ntp036>
- Perkins, K.A., Lerman, C., Grottenthaler, A., Ciccocioppo, M., Milanak, M, Conklin, C.A., Bergen, A.W., Benowitz, N.L. (2008). Dopamine and opioid gene variants are associated with increased smoking reward and reinforcement Due to Negative Mood. *Behavioural Pharmacology*, 19, 641-649. <https://dx.doi.org/10.1097%2FFBP.0b013e32830c367c>
- Perkins, K.A., Ciccocioppo, M., Conklin, C., Milanak, M., Grottenthaler, A., Sayette, M. (2008). Mood influences on acute smoking responses are independent of nicotine intake and dose expectancy. *Journal of Abnormal Psychology*, 117, 79-93. <https://psycnet.apa.org/doi/10.1037/0021-843X.117.1.79>
- Perkins, K.A, Doyle, T.D., Ciccocioppo, M., Conklin, C., Sayette, M., & Caggiula, A. (2006). Sex differences in the influence of nicotine dose instructions on the reinforcing and self-reported rewarding effects of smoking. *Psychopharmacology*, 184, 600-607. <https://doi.org/10.1007/s00213-005-0103-7>
- Perkins, K.A., Jacobs, L., Ciccocioppo, M., Conklin, C.A., Sayette, M., & Caggiula, A. (2004) The influence of instructions and nicotine dose on the subjective and reinforcing effects of smoking. *Experimental and Clinical Psychopharmacology*, 12, 91-101. <https://psycnet.apa.org/doi/10.1037/1064-1297.12.2.91>
- Perkins, K.A., Ciccocioppo, M., Jacobs, L., Doyle, T., Caggiula, A. (2003). The subjective and reinforcing effects of visual and olfactory stimuli in alcohol drinking. *Experimental and Clinical Psychopharmacology*, 11, 269-275. <https://psycnet.apa.org/doi/10.1037/1064-1297.11.4.269>

Conference Presentations

- Ciccocioppo, M. (October, 2020). Reorganization of Course Material Using Guided Questions. Accepted for presentation at the Society for the Teaching of Psychology Annual Conference on Teaching, Pittsburgh, PA *Conference cancelled due to COVID-19*
- Ganger, J., Kucinski, B., Ciccocioppo, M., Cousins, J., Streeter, S., & Alvarez, T. (October, 2020). Advanced Achievement in the Teaching of Psychology (AATOP): An Elective Program for Graduate Students. Accepted for presentation at the Society for Teaching of Psychology Annual Conference on Teaching, Pittsburgh, PA *Conference cancelled due to COVID-19*
- Ciccocioppo, M (June, 2020). Using Guiding Questions to Organize the Introductory Psychology Course. Accepted for presentation at the Psychology One 2020 Conference, Durham, NC *Conference cancelled due to COVID-19*
- Ciccocioppo, M. (June, 2019). Creating a More Diverse and Inclusive Introduction to Psychology Course. Presentation at the Psychology One 2019 Conference, Durham, NC
- Ciccocioppo, M., & Jain, A. (June, 2018). Forging Coalitions for the Elimination of Gender Discrimination in Pittsburgh. Presentation at the SPSSI 2018 Conference, Pittsburgh, PA

Professional Organizations

Fall 17-present, Member of the Society for the Psychology of Women (APA Division 35)
Spring 09- present, Member of the Society for the Teaching of Psychology (APA Division 2)

Research Experience (prior to graduate school)

9/04-9/06, Research Specialist, Western Psychiatric Institute and Clinic
7/02-9/04, Research Associate, Western Psychiatric Institute and Clinic

Awards

Spring 21, Most Valuable Professor (MVP), University of Pittsburgh
2019/20, dB-SERC Course Transformation Award, University of Pittsburgh
11/17, Diversity in the Curriculum Award, University of Pittsburgh