

## Andrea S. (Mora) Medrano, Ph.D.

University of Pittsburgh  
Department of Psychology  
3403 Sennott Square, 210 S. Bouquet St.  
Pittsburgh, PA 15213

Email: [andrea.medrano@pitt.edu](mailto:andrea.medrano@pitt.edu)  
Website: [www.andreacrearlab.com](http://www.andreacrearlab.com)  
Lab: Community Research Exploring Adolescent Resilience  
Twitter: @LabCREAR

### EDUCATION

---

- 2023      **University of Michigan, Ann Arbor**  
PhD, Social Work and Developmental Psychology
- 2020      **University of Michigan, Ann Arbor**  
MS, Psychology
- 2019      **University of Michigan, Ann Arbor**  
MSW, Specialization in Community Organizing
- 2017      **University of California, Santa Barbara**  
BA Psychology, Applied Psychology Minor
- High Honors
  - Ronald E. McNair Scholar
- 2015      **Santa Barbara City College**  
Associate of Arts (A.A.) with Honors: Psychology, French, Liberal Arts & Sciences: Arts & Humanities Emphasis, Liberal Arts & Sciences: Science & Mathematics Emphasis

### ACADEMIC POSITIONS

---

- Sept. 2023– Present      **Assistant Professor**, Department of Psychology  
University of Pittsburgh
- March 2024– Present      **Faculty Affiliate**, Center for Latin American Studies  
University of Pittsburgh
- Feb. 2024– Present      **Faculty Affiliate**, Center for Equitable Family & Community Well-Being  
University of Michigan

### GRANT ACTIVITIES

---

#### Sexual Violence Research Initiative, SVRI Research Grant 2025

Title: **SAFE-NICA**: A Mixed Methods **S**tudy on **A**buse and **F**eminine **E**mpowerment in a **Nicar**aguan Context

Status: Submitted–Under Review

Role: **Co-Principal Investigator**

Co-PI: Shira Miguel Downs, Asociación Movimiento de Mujeres Nidia White

Total Costs: \$149,988.00; 06/02/2025–12/11/2026

#### Spencer Foundation, Spencer Large Research Grant

Title: **SPARK Study**: A Mixed Methods Approach to **S**tudying **P**athways to **A**cademic **R**esilience in Black and Latinx **K**ids

Status: Submitted–Under Review

Role: **Co-Principal Investigator**

Co-PI: Daphne A. Henry, University of Pittsburgh Department of Psychology and Learning Research and Development Center

Total Costs: \$483,311.00; 05/01/2025–04/30/2029

Researchers in the Global South Grant, Society for the Study of Psychological Issues (SPSSI)

Title: **Mexican Bienestar: Poly-victimization among Adolescents Interview Study (PAIS)**

Status: Submitted–Not Funded

Role: **Principal Investigator**

Total Costs: \$1,999.50; 07/01/2024–06/30/2025

Hewlett International Grant Program, University of Pittsburgh University Center for International Studies (UCIS)

Title: **Proyecto VENCER: Violence Exposure in College Mexican Emerging Adults and Resilience Study**

Status: Awarded

Role: **Principal Investigator**

Total Costs: \$15,000; 06/01/2024–06/30/2025

Momentum Funds Priming Grant, University of Pittsburgh

Title: **MAPI Study: Linking Neighborhood Violence to Mexican Adolescent Psychological and Immune Health**

Status: Awarded

Role: **Co-Principal Investigator**

Co-PI: Gabriella Alvarez, University of Pittsburgh Department of Psychology

Total Costs: \$25,000; 06/01/2024–06/30/2025

Small Grants Program for Early Career Scholars, Society for Research in Child Development (SRCD)

Title: **Mexican Bienestar: Poly-victimization among Adolescents Interview Study (PAIS)**

Status: Awarded

Role: **Principal Investigator**

Total Costs: \$7,303.80; 07/01/2024–07/30/2025

National Institute of Justice (NIJ)

Title: Understanding Latina Experiences with Victimization, Intersectionality, and Discrimination (LAT-VIDA)

Status: Awarded, PI: Chiara Sabina, Rutgers University School of Social Work

Role: **Research Consultant**

## **PUBLICATIONS**

---

\*Indicates Undergraduate or Post-Bacc student, †Graduate Student Mentee

Kia-Keating, M., Santacrose, D., Adams, J., Harms, M., Taghavi, I., Liu, S., & **Mora, A.** (2024). Equitable prevention science and participatory co-design of the HEROES strength-based programs. *Journal of Prevention and Health Promotion*, 1–25. <https://doi.org/10.1177/26320770241246672>

**Mora, A. S.**, Gutiérrez, L. M., & Ceballo, R. (2024). The role of parent-adolescent communication among youth exposed to neighborhood violence in rural Mexico. *Families in Society*, 1–18. <https://doi.org/10.1177/10443894231222942>

Krings, A., **Mora, A. S.**, †Bechara, S., Sánchez, C., Gutiérrez, L. M., Hawkins, J., & Austic, E. (in press). How early social work faculty experienced support in their doctoral programs. *Journal of Social Work Education*. <https://doi.org/10.1080/10437797.2023.2279789>

**Mora, A. S.**, \*LoDuca, K. M., & Ceballo, R. (2023). Adolescents in the community: Extracurricular activities and sexual harassment. *Journal of Youth and Adolescence*, 52, 1788–1798. <https://doi.org/10.1007/s10964-023-01812-8>

**Mora, A. S.**, Muñoz-Velázquez, J., Alers-Rojas, F., Ceballo, R., & Cranford, J. (2023). Understanding Latino adolescents' experiences with discrimination: An intersectional approach. *Journal of Latinx Psychology*, 11(4), 306–321. <https://doi.org/10.1037/lat0000234>

**Mora, A. S.**, Greer, C. D., \*Hunter, J., & Gutierrez, L. (2022). Social work faculty attitudes towards diversity and oppression content in the MSW curricula. *Social Work Education*, 1–18. <https://doi.org/10.1080/02615479.2022.2130233>

Ceballo, R., Alers-Rojas, F., **Mora, A. S.**, & Cranford, J. A. (2022). Exposure to community violence: Toward a more expansive definition and approach to research. *Child Development Perspectives*, 16(2), 96–102. <https://doi.org/10.1111/cdep.12448>

Ortega, R. M., Olawale, R. G., & **Mora, A. S.**, (2022). Charles D. Garvin: Social justice and social group work. *Social Work with Groups*, 1–8. <https://doi.org/10.1080/01609513.2022.2113247>

**Mora, A. S.**, Ceballo, R., & Cranford, J. (2022). Latino/a adolescents facing neighborhood dangers: An examination of community violence and gender-based harassment. *American Journal of Community Psychology*, 69(1–2), 18–32. <https://doi.org/10.1002/ajcp.12556>

Ceballo, R., Alers-Rojas, F., Montoro, J. P., & **Mora, A. S.** (2020). Contextual stressors and the role of religion and spirituality in the mental health of Latino/a immigrant parents and youth. In G. C. Nagayama Hall & E. R. Huang (Eds.), *Mental and behavioral health of immigrants in the United States*. Academic Press, Elsevier. <https://doi.org/10.1016/B978-0-12-816117-3.00007-5>

Gutierrez, L., Rodriguez-Newhall, A., **Mora, A. S.**, Areguin, M. A., & Salazar, M. (2019). “Too many to count”: Experiences of microaggressions for Latinx students at a predominantly white institution in the age of Trump. *Currents*, 1(1), 50–63. <http://dx.doi.org/10.3998/currents.17387731.0001.105>

## MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

^Indicates co-first authorship; \*Undergraduate or Post-Bacc student, †Graduate Student Mentee

### Revise & Resubmit

^Garcia, Y., ^**Mora, A. S.**, & Woods, V. (revise & resubmit). *Mental health, campus support, and perceived stigma among Latina/o and white college students*.

**Mora, A. S.**, Salazar, M., Esqueda, A. P., & Gutierrez, L. (revise & resubmit). *The Effects of Social Justice Pedagogical Methods on Political Participation, Civic Engagement, and Multicultural Activism Over Time*.

**Medrano, A. S.**, Ortega, R., Cordova, D., & Gutierrez, L. (revise & resubmit). *Employing an Empowerment Approach with Latinx Youth Engaged in Health Risk Behaviors*.

**Medrano, A. S.** & Ceballo, R. (revise & resubmit). *Neighborhood Violence, Parent-Child Cohesion, and Psychological Outcomes in Latino Adolescents: A Longitudinal Moderation Analysis*.

Sabina, C., Mariscal, S. E., Weber, M., **Medrano, A. S.**, Flores, Y., Agorde, E., Elliot, J. M., Gonzalez, V. V., & Restrepo-Ruiz, M. (revise & resubmit). *Scoping Review on Resilience after Exposure to Violence Among Youth in Latin America*.

Cross, F. L., Hoffman, A. J., **Mora, A. S.**, Medina, M. A., Esqueda, A. P., & Rivas-Drake, D. (revise & resubmit). *Fostering Futures: Academic Socialization and Perceived Educational Utility among Latinx Parent-Adolescent Dyads*.

\*Davila, S. A., \*Martinez, A., & **Medrano, A. S.** (revise & resubmit). *Navigating Familial and Economic Stressors: Examining Resilience and Cohesion as Protective Factors for Rural Mexican Adolescents*.

### **Under Review**

**Medrano, A. S.**, \*Davila, S. A., +Labrousse, D., \*Adame Montelongo, E. S., & Williams, E. D. G. (under review). *Disentangling Machismo and Caballerismo: Mental Health Help-Seeking in Rural Mexico*.

+Medina, C. M., \*Hudson, J. A., \*Geoffroy, G., Harvey, A., & **Medrano, A. S.** (under review). *“Las mujeres sufren acoso...los hombres no”*: Adolescent Perceptions and Discussions of Gender-Based Violence in Rural Mexico.

+Ganu, D., Starks, B., \*Davila, S. A., & **Medrano, A. S.** (under review). *Campus Climate and the Mental Health of College Student Caregivers: The Mediating Role of Group Belonging*.

### **In Preparation**

Esqueda, A. P., Troncoso, S., **Medrano, A. S.**, & Ceballo, R. (in preparation). *After-School Activities and Latino Adolescents' Academic Performance*.

**Medrano, A. S.**, +Bechara, S., & +Garcia, Y. (in preparation). *Intimate Partner Violence and Mental Health Among Mexican Adults: The Role of Religiosity and Spirituality*.

\*Adame Montelongo, E. S., \*Davila, S. A., +Labrousse, D., & **Medrano, A. S.** (in preparation). *“Me lo dejo en mí o en mi mente”*: Exploring Rural Mexican Adults' Perceptions of Mental Health Help Seeking.

Alers-Rojas, F., \*Davila, S. A., & **Medrano, A. S.** (in preparation). *An Actor-Partner Interdependence Moderation Model (APIMoM) of Mexican Rural Caregivers' and Adolescents' Exposure to Community Violence*.

**Medrano, A. S.**, +Medina, C. M., \*Davila, S. A., Jenkins, A. S., \*Martinez, A., \*Dupree, G. E., \*Wah Figueroa, F., \*Hardy, N. M., \*Hudson, J. A., \*Leonard, A. F., \*Pina, I. M., & \*Vazquez, Y. N. (in preparation). *Sexual Harassment in School, Community, and Online Contexts: A Scoping Review on the Measurement and Prevalence of Youth Sexual Harassment*.

### **OTHER PUBLICATIONS**

Starks, B. & **Mora, A. S.** (2021). In the margins of academe: Balancing intersecting positionalities as mothers of color in graduate school. *Women, Gender, and Families of Color*.

<https://womengenderandfamilies.ku.edu/uncategorized/crosstalk/in-the-margins-of-academe-balancing-intersecting-positionalities-as-mothers-of-color-in-graduate-school/>

**Mora, A.**, Kia-Keating, M., Liu, S., & Capous, D. (2017). Utilization of campus resources among Latino/a students: A mixed-methods approach. *UCSB McNair Scholars Research Journal*, 7, 1–25.

<https://mcnair.ucsb.edu/sites/default/files/sitefiles/journals/2017%20Volume7McNairScholarsResearchJournal.pdf>

## SELECTED PEER-REVIEWED CONFERENCE PRESENTATIONS

---

\*Undergraduate, \*\*Post-Bacc, or †Graduate Student Mentee

†Medina, C. M., \*Hudson, J. A., \*Geoffroy, G., Harvey, A., & **Medrano, A.** (2024). *“Las mujeres sufren acoso...los hombres no”*: Adolescent Perceptions and Discussions of Gender-Based Violence in Rural Mexico. Society for Research on Child Development (SRCDD): Toward an Anti-Racist Developmental Science Summit, Panama City, Panama. (Poster).

\*Davila, S. A., \*Dupree, F., \*Vazquez, Y., & **Medrano, A.** (2024). *Aprendizajes: Conducting Ethically Responsible Research with Children and Adolescents in Rural Mexico*. Society for Research on Child Development (SRCDD): Toward an Anti-Racist Developmental Science Summit, Panama City, Panama. (Poster).

†Labrousse, D., †Medina, C. M., & **Medrano, A.** (2024). *Centering Mexican Strength: An Overview of Proyecto VENCER*. Latinx Connect, University of Pittsburgh. (Lightning Talk)

Gutierrez, L., **Mora, A.** (Discussant), Ortega, D., & Ortiz, L. (2023). *Uncovering and Recovering Latinx Perspectives on Social Work History—A Latcrit (Latino Critical Race Theory) Approach*. Society for Social Work and Research (SSWR) 28th Annual Conference, Washington, DC. (Roundtable)

**Mora, A.** (chair), Gutierrez, L., \*Garcia, Y., †Bechara, S., \*Harvey, A., \*Zou, Y., \*Fajardo, M., \*Garcia-Leco, S., & \*Valdivias, S. (2023). *Fortaleza Mexicana: Identifying Strengths & Protective Factors in Families in Rural Mexico*. International Convention of Psychological Science (ICPS), Brussels, Belgium. (Symposium)

\*Garcia-Leco, S., **Mora, A.**, \*Harvey, A., & Gutierrez, L. (2023). *“Que le eché ganas”*: Parental Academic Expectations in Rural Mexico. Latin American Studies Association (LASA) 2023 Congress, Vancouver, Canada. (Paper)

**Mora, A.**, †Pérez, J., †Garcia, Y., \*Ibrahim, A., †Bechera, S., Gutierrez, L., & \*Hunter, J. (2023). *Social Work Faculty Perceptions of Theories: A National Survey*. Society for Social Work and Research (SSWR) 27th Annual Conference, Phoenix, AZ. (Poster)

Gutierrez, L., **Mora, A.**, †Bechera, S., Hawkins, J., Krings, A., Meier Austic, E., & Sanchez, C. (2022). *Early Career Scholars’ Perceptions of Support During Social Work Doctoral Education*. Council on Social Work Education (CSWE) 68th Annual Program Meeting, Anaheim, California. (Paper)

**Mora, A.**, \*Harvey, A., †Bechera, S., \*Narvaez, M., & Gutierrez, L. (2022). *The Role of Parent-Adolescent Communication among Violence-Exposed Mexican Youth*. The Society for the Psychological Study of Social Issues (SPSSI) 2022 Conference, San Juan, Puerto Rico. (Symposium)

**Mora, A.**, †Pérez, J., \*Ibrahim, A., \*Hunter, J., \*Wasi, H., & Gutierrez, L. (2021). *MSW Faculty Views Towards Racial and Social Justice*. Council on Social Work Education (CSWE) 67th Annual Program Meeting, Orlando, Florida. (Panel)

\*Harvey, A., \*Valdivias, O., **Mora, A.**, †Garcia, Y., & Gutierrez, L. (2021). *Rape Myths and Machismo: Rural Mexican Parents’ Conceptualizations of Sexual Harassment and Rape*. National Latinx Psychological Association (NLPA) Biennial Virtual Conference. (Poster)

Gutierrez, L., **Mora, A.**, Meier-Austic, E., †Greer, C., & †Inahuazo, S. (2021). *Social Work Faculty Attitudes Toward Diversity and Social Justice*. Society for Social Work and Research (SSWR), Virtual Conference. (ePoster)

**Mora, A.**, Starks, B. & Starks, A. (2020). *Post-migration Stressors: Violence, Poverty, and Culturally Relevant Interventions for Recent Immigrants*. Joint World Conference on Social Work Education and Social Development, Rimini, Italy. (Poster; Cancelled for COVID)

Muñoz-Velazquez, J., Alers-Rojas, F., **Mora, A.**, Cranford, J., & Ceballo, R. (2020). *Intersectional Everyday Experiences of Discrimination: An Exploratory Latent Class Analysis with Urban Latinx Adolescents*. Society for Research in Child Development (SRCD) Special Topics Conference, Rio Grande, Puerto Rico. (Paper presentation; Cancelled for COVID)

<sup>†</sup>Cross, K., **Mora, A.**, Sypher, I., Esqueda, A. P., Troncoso, S. (2020). *Adolescents in the community: Extracurricular activities and gender-based harassment*. American Psychological Association (APA) Annual Convention, Washington, DC. (Poster)

Glover-Reed, B., **Mora, A.**, Giza, K. A. & Baughman, M. (2019). *Using Critical and Intersectionality Frames to Illuminate New Possibilities: We're Part-way There!*. Council on Social Work Education (CSWE) 65<sup>th</sup> Annual Program Meeting, Denver, CO. (Panel)

Montoro, J. & **Mora, A.** (2019) *Familismo as a Protective Factor from Stressors Faced by Latinx Adolescents*. Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, MD. (Poster)

**Mora, A.**, Areguin, M. A. & Rodriguez-Newhall, A. (2019). *Utilizing Action Research to Promote Student-Oriented Policy*. The Society for the Psychological Study of Social Issues (SPSSI) 2019 Conference, San Diego, CA. (Symposium)

Gutierrez, L., Areguin, M. A., **Mora, A.**, Rodriguez-Newhall, A. & Salazar, M. (2019). *Actions Speak Louder Than Words: How Mixed-Methods Action Research Promotes Student-Oriented Policy*. International Convention of Psychological Science (ICPS), Paris, France. (Symposium)

**Mora, A.**, Fike, K., & Montoro, J. (2018). *Community Violence Exposure and Sexual Harassment Effects on Latino/a Adolescents*. The Society for the Psychological Study of Social Issues (SPSSI) 2018 Conference, Pittsburgh, PA. (Symposium)

Woods, V., Phommasa, M., **Mora, A.**, & Garcia M. G. (2017). *Development and Assessment of a Transfer Student Mentorship Program*. National Institute for the Study of Transfer Students (NISTS) Annual Conference, Atlanta, GA. (Panel)

**Mora, A.**, Kia-Keating, M., Capous, D., Adams, J., Davila, L., Garcia, Y. (2016). *Latino/a Parental Barriers to Help-Seeking*. National Latina/o Psychological Association (NLPA) Biennial Conference, Orlando, FL. (Poster)

## **AWARDS, FELLOWSHIPS & SCHOLARSHIPS**

---

2023	<b>Grand Challenges for Social Work Doctoral Award</b> , <i>The New York Community Trust</i> (\$3,000) <b>Rackham International Conference Travel Grant (2023, 2022, 2018)</b> , <i>Rackham Graduate School</i> (\$1,150)
2022	<b>ALLSWE Scholarship</b> , <i>Association for Latina and Latino Social Work Educators</i> (\$1,000) <b>Vivian A. and James L. Curtis Endowed Scholarship</b> , <i>UM School of Social Work</i> (\$8,250) <b>John Tropman Travel Grant</b> , <i>UM School of Social Work</i> (\$150) <b>Psychology Excellence in Mentoring Award</b> , <i>UM Department of Psychology</i> , Nominated
2021	<b>Institute for Social Research (ISR)-Rackham Summer Training Award</b> (\$2,800) <b>Library Student Mini Grant</b> , <i>University of Michigan Library</i> (\$850) <b>Psychology Summer Research Grant</b> , <i>UM Department of Psychology</i> (\$2,000) <b>Summer Writing Workshop Fellowship</b> , <i>UM Faculty Allies for Diversity Committee</i> (\$1,000)
2020	<b>Pre-doctoral Fellowship</b> , <i>Ford Foundation</i> , Awarded (\$81,000) <b>Latin American and Caribbean Studies Field Research Grant</b> , <i>UM International Institute</i> (\$1,000) <b>Office of Global Activities International Research Grant</b> , <i>UM School of Social Work</i> (\$3,000) <b>Rackham Graduate Student Research Grant</b> (pre-candidate), <i>University of Michigan</i> (\$1,500) <b>Riecker Graduate Student Research Grant</b> , <i>UM Center for the Education of Women</i> (\$2,750)

- 2019 **Student Diversity Service Award**, *UM Department of Psychology* (\$1,000)  
**Blunt Family Childhood Trauma Research Grant**, *University of Michigan* (\$10,739)  
**Graduate Research Fellowship**, *National Science Foundation*, Awarded Honorable Mention  
**Pre-doctoral Fellowship**, *Ford Foundation*, Awarded Alternate status with Honorable Mention  
**Engaged Pedagogy Initiative**, *UM Community Engaged Academic Learning* (\$500)  
**Graduate Student Diversity Travel Award**, *Society for Psychological Study of Social Issues* (\$500)  
**School of Social Work Dean’s Conference Fund Award**, *UM School of Social Work* (\$400)  
**Social Science Spring/Summer Research Match Award**, *UM School of Social Work* (\$4,000)
- 2017 **Rackham Merit Fellowship**, *UM Rackham Graduate School* (~\$145,000)  
**Phillip Steven Memorial Award**, *UC Santa Barbara* (\$500)
- 2016 **Ronald E. McNair Summer Research Grant**, *UC Santa Barbara* (\$3,000)  
**Transfer Student Research Award (TSRA)**, *UC Santa Barbara* (\$750)  
**Undergraduate Research and Creative Activities Grant**, *UC Santa Barbara* (\$750)

**RESEARCH EXPERIENCE**

---

- Jan 2018–  
July 2023 **Lab Manager | Multicultural Praxis Lab**  
*University of Michigan – Principal Investigator Dr. Lorraine Gutierrez*  
 Multicultural praxis is an approach to activist scholarship that explores how the meanings of culture and identity can influence the experience of different systems, such as individuals, groups, or communities
- Manage lab team personnel, including recruitment, orientation, training, and mentoring of undergraduate research assistants
  - Lead weekly lab meetings with full research team, including undergraduate research assistants, master’s and PhD students
  - Supervise and mentor undergraduate research assistants in the Undergraduate Research Opportunity Program (UROP), including development of research study, data analysis, report write-up, and poster creation and presentation at end of year symposia
  - Latinx Student Experiences Survey: Involved in all phases of quantitative data cleaning and analysis, and all phases of qualitative thematic coding analysis
  - Faculty Attitudes Survey: Involved in all phases of data collection via Qualtrics, quantitative data cleaning and analysis, and all phases of qualitative content coding analyses
- Sept 2017–  
July 2023 **Graduate Student Researcher | Resilience in Context Lab**  
*University of Michigan – Principal Investigator Dr. Rosario Ceballo*  
 Research conducted in the lab relies on a resilience framework to identify risk and protective factors for Latinx youth’s exposure to community violence.
- After-School Activity Study: Conducted secondary data analysis to identify the characteristics within families that protect Latino/a adolescents from the adverse effects of exposure to community violence and neighborhood sexual harassment
  - After-School Activity Interview Study: Conducted semi-structured interviews with high schoolers
  - **Lab Coordinator:** September 2019–December 2021
    - Manage lab team personnel, including recruitment, orientation, training, and mentoring of undergraduate research assistants
    - Lead weekly lab meetings with full research team, including undergraduate research assistants, master’s, and PhD students

- May 2018–  
May 2020 **Graduate Student Research Assistant | Critical Intersectionality Learning Community**  
*University of Michigan – Principal Investigator Dr. Beth Glover-Reed*  
The CILC is a collaborative of various faculty who have developed a number of methodologies, including participatory methods, to examine and operationalize the elements of critical intersectionality
- Operationalizing Strong Intersectionality: Assisted with formulating research questions, conducted qualitative analysis of focus group data, and preparation of data for various types of dissemination
- Feb 2018–  
June 2018 **Graduate Student Research Assistant | Center on Assets, Education, and Inclusion**  
*University of Michigan – Principal Investigator Dr. William Elliott*  
The AEDI aims to create and study innovations related to asset development, education, and financial inclusion that result in opportunities across the life course for low-income children and families
- Conducted bilingual qualitative interviews with parents, architects, and community partners
  - Qualitative data analysis using NVivo data analysis software
- Jan 2017–  
May 2017 **Undergraduate Research Assistant | Woods Lab**  
*University of California, Santa Barbara – Principal Investigator Dr. Vanessa Woods*  
The Woods Lab investigates factors that influence student success in academic settings, focusing on psychological factors and knowledge and use of resource.
- Student Experiences Survey: Involved in all phases of measure selection for survey, participant recruitment, data, cleaning, and analysis; Sought & secured funds for participant incentives
  - Quantitative and qualitative data analysis using SPSS and MAXQDA data analysis software
- Jan 2016–  
May 2017 **Undergraduate Research Assistant | Proyecto H.E.R.O.E.S**  
*University of California, Santa Barbara – Principal Investigator Dr. Maryam Kia-Keating*  
Proyecto H.E.R.O.E.S. is dedicated to understanding the impact of various forms of violence on the Latino community in Santa Barbara, CA with special interests in intervention and prevention efforts.
- Conducted literature reviews and assessed study measures for IRB approval
  - Translated and transcribed focus group interviews and community forums
  - Conducted qualitative data analysis using MAXQDA data analysis software

## TEACHING & MENTORING

---

### TEACHING

- Spring 2024 ***Topics in Advanced Laboratory Research Methods: Mixed Methods Research in Developmental Psychology (PSY 1059)***  
**Instructor of Record**  
Department of Psychology, *University of Pittsburgh*
- Winter 2023 ***Contexts of Life-course Development: Childhood, Adolescence, and Early Adulthood (SW630)***  
**Instructor of Record**  
School of Social Work, *University of Michigan, Ann Arbor*
- Spring 2016 ***Research as a Personal & Political Act: Participatory Research with the Latino Community***  
**Undergraduate Teaching Assistant**, Lead Instructor: Dr. Maryam Kia-Keating  
Department of Counseling, Clinical, and School Psychology, *University of California, Santa Barbara*
- Spring 2015  
Fall 2015  
Spring 2016 ***Introduction to Philosophy, Critical Thinking and Writing in Philosophy***  
**Tutor & Grader**, Lead Instructor: Manny Raya  
Department of Philosophy, *Santa Barbara City College*
- Fall 2014  
Spring 2015 ***Introduction to Biology***  
**Grader**, Lead Instructor: Dr. Jennifer Maupin  
Department of Biological Sciences, *Santa Barbara City College*



## **GUEST LECTURES**

- Fall 2022 **Latinx in Higher Education**  
Guest lecture for undergraduate students enrolled in *Introduction to Latina/o Studies*
- Summer 2022 **Working with Latinx Families: Using a Resilience Framework**  
Zoom guest lecture for MSW students enrolled in *Working with Latinx Families*
- Winter 2021 **Trauma, Toxic Stress, Poverty, and Risk & Resilience**  
Guest Lecture for MSW students enrolled in *Children and Youth Services and Social Policies*

## **MENTORING PROGRAMS**

- 2018–2022 **UROP Mentor | Undergraduate Research Opportunity Program (UROP)**  
Literature, Science, and Arts, *University of Michigan*  
Mentored 8 students in this year-long program; I supervised student research assistants on ongoing lab research projects using quantitative, qualitative, and mixed methods.
- Summer 2022 **SROP Mentor | Summer Research Opportunity Program (SROP)**  
Summer 2021 Literature, Science, and Arts, *University of Michigan*  
Mentored three students in this summer-long program designed for outstanding underrepresented undergraduate students. Student research assistants worked with me on ongoing research projects
- Winter 2022 **Dissertation Writing Group Leader**  
Sweetland Writing Center, *University of Michigan*  
Coordinated and led writing group for 5 doctoral students writing their dissertations; Provided structured support in a facilitated peer-based setting for dissertators.
- Fall 2018–  
Winter 2020 **Co-Coordinator | Critical Intersectionality Workshop (CIW)**  
Rackham Graduate School Interdisciplinary Workshop, *University of Michigan*  
Coordinated and secured funding for this university-wide interdisciplinary workshop aimed at creating space for graduate students and faculty to discuss, share readings, and present research regarding complex theoretical and methodological issues related to intersectionality.
- Fall 2019 **MAPS Mentor | Michigan Association of Psychological Scholars (MAPS)**  
MAPS Undergraduate Mentoring Program, *University of Michigan*  
Mentored two racial/ethnic minority psychology undergraduate students interested in pursuing graduate school upon graduation.
- Fall 2017–  
Winter 2018 **Research Mentor | Wolverine Pathways**  
Wolverine Pathways Research Capstone Program, *University of Michigan*  
Mentored two high school students for Wolverine Pathways, a supplemental educational program that targets low-income, high school students of color and prepares them to enroll in top universities across the country to increase diversity.
- Fall 2017 **MAPS Mentor | Michigan Association of Psychological Scholars (MAPS)**  
MAPS Undergraduate Mentoring Program, *University of Michigan*  
Mentored two racial/ethnic minority psychology students interested in pursuing graduate school
- Fall 2016 **Transfer Mentor | Transfer Student Center (TSC)**  
TSC Mentoring Program, *UC Santa Barbara*  
Mentored two racial/ethnic minority psychology undergraduate transfer students

## **STUDENT MENTORSHIP**

### ***Post-Baccalaureate Trainee Research Mentorship***

- Sydney A. Davila (2023–2024): Hot Metal Bridge Fellow in Social Psychology, University of Pittsburgh

### ***Honors Thesis Undergraduate Mentorship***

- Alexis Mahon (2023–2024, Thesis committee member): Department of Psychology, University of Pittsburgh
- Kristen M. LoDuca (2021–2022, Graduate student mentor): Department of Psychology, University of Michigan

### ***Directed Research & Volunteer Undergraduate Mentorship***

#### University of Pittsburgh

- Stephany Andrade (Summer 2024–present): Undergraduate Volunteer
- Alexa Carreon (Fall 2023): Undergraduate Volunteer
- Sophia Chen (Summer 2024–present): Undergraduate Volunteer
- Grace E. Dupree (Fall 2023–present): Undergraduate Directed Research
- Grace E. Geoffroy (Fall 2023–Summer 2024): Undergraduate Directed Research
- Natalia Hardy (Spring 2024–Summer 2024): Undergraduate Volunteer
- Maria Hernandez-Castaneda (Spring 2024–present): Undergraduate Volunteer
- Jordan A. Hudson (Fall 2023–Summer 2024): Undergraduate Directed Research
- Zainab Kabir (Summer 2024–present): Undergraduate Volunteer
- Brian Kim (Summer 2024–present): Undergraduate Volunteer
- Amelia F. Leonard (Fall 2023–present): Undergraduate Directed Research & Lab Administrative Assistant
- Madison A. McCray (Fall 2023–present): Undergraduate Directed Research
- Sofia E. Adame Montelongo (Fall 2023–Spring 2024): Undergraduate Volunteer  
*Post-baccalaureate position: Project Coordinator, University of Pittsburgh CREAR Lab*
- Isabella Pina (Fall 2023–present): Undergraduate Directed Research
- Mica Siegler (Summer 2024–present): Undergraduate Volunteer
- Yakahiris Vazquez (Fall 2023–present): Undergraduate Volunteer
- Fabiola Wah (Fall 2023–present): Undergraduate Volunteer

#### University of Michigan

- Saria Bechara (Fall 2022-Winter 2023): Graduate Student (MSW) Intern  
*Post-baccalaureate position: Program assistant, School of Social Work, University of Michigan*
- Sanzida Chowdhury (Fall 2022-Fall 2023): Undergraduate Research Opportunity Program Scholar
- Yuliana Garcia (Winter 2023-Fall 2023): Undergraduate Volunteer
- Heriberto Gonzalez (Winter 2019): Directed Research Student  
*Post-baccalaureate position: Master’s student, Nursing, Rush University in Chicago*
- Ariana González Peláez (Fall 2023): Graduate Student (MSW) Volunteer
- Ashley Harvey (Summer 2022-Fall 2023): Post-graduate Volunteer  
*Post-baccalaureate position: Program coordinator, School of Social Work, University of Michigan*
- Aisha Ibrahim (Fall 2022-Fall 2023): Undergraduate Research Opportunity Program Scholar  
*Post-baccalaureate position: Ph.D. Student, Pharmaceutical Sciences, University of Houston*
- Ally Shultz (Fall 2022-Fall 2023): Undergraduate Research Opportunity Program Scholar
- Alejandra Torres (Fall 2023): Undergraduate Volunteer
- Cher Zu (Winter 2023-Fall 2023): Graduate Student (MSW) Volunteer

### **EMPLOYMENT EXPERIENCE**

---

- |                         |   |
|-------------------------|---|
| July 2022–<br>June 2023 | <b>Resident Advisor   Northwood Graduate Family Residences</b><br>Curate programs and events to cultivate formal community building engagement of over 200 assigned multigenerational and multicultural graduate and professional student, postdoc, transfer and undergraduate student residents, <i>UM Housing</i> |
| June 2022–<br>Dec 2022  | <b>Research Mentor   Lumiere Education</b><br>Mentoring three international high school students in the Individual Research Program, <i>Remote</i>  |
| Jan 2018–<br>July 2018  | <b>E.P.I.C. Program MSW Intern   Detroit Initiative</b><br>Empowering People In Communities Mentoring Program (EPIC), <i>Detroit, MI</i>  |

Sept 2015–  
May 2017 **Crisis Intervention Hotline Assistant | Santa Barbara Rape Crisis Center**  
Bilingual rape crisis counselor and weekend supervisor, *Santa Barbara, CA*

Aug 2015–  
May 2017 **Administrative Assistant | Non-Traditional Student Resource Center**  
University of California, Santa Barbara

Aug 2015–  
June 2016 **Volunteer Advocate | Santa Barbara Rape Crisis Center**  
Bilingual volunteer advocate on the 24-hour crisis hotline, *Santa Barbara, CA*

## **SERVICE**

---

### **Department Service**

Aug 2023–  
April 2023 **Faculty Co-Chair | Psychology Committee on Equity, Inclusion, and Community**  
Department of Psychology, *University of Pittsburgh*  
This committee plays a key role in building and supporting a diverse, equitable, and inclusive community of scholars for students, faculty, and staff within the department.

Aug 2019–  
May 2022 **Doctoral Student Representative | Supervising Committee**  
School of Social Work, *University of Michigan*  
This committee is responsible for overseeing the doctoral program including admission of doctoral students, setting degree requirements, and monitoring student progress. I contributed to admissions reviews, discussions about program requirements, and reported back to the doctoral student organization.

Sept 2021 **Application Reviewer | Diversity Recruitment Weekend**  
Department of Psychology (Developmental Area), *University of Michigan*  
Reviewed applications submitted to the Diversity Recruitment Weekend, a program that provides eligible students from around the country with information about graduate school in psychology.

Oct 2020–  
May 2021 **Doctoral Student Member | Curriculum Committee**  
Developmental Psychology, *University of Michigan*  
This committee works with faculty to discuss the area's course requirements, and make changes to the preliminary examination reading list to make it more inclusive and representative.

Aug 2018–  
June 2019 **Doctoral Student Representative | P.R.A.X.I.S. Committee**  
Promoting Actions for Intersectional Social Justice (PRAXIS) Committee, *University of Michigan*  
The PRAXIS committee seeks to act for justice by articulating definitions of social justice in micro, mezzo and macro contexts, to develop/recommend goals for the School of Social Work that are consistent with these definitions and to plan actions to move towards these goals.

Aug 2018–  
June 2019 **Committee Member | Newsletter Committee Member**  
Developmental Psychology Area Newsletter Committee, *University of Michigan*

Sept 2017–  
June 2018 **Committee Member | Social Committee**  
Developmental Psychology Area Social Committee, *University of Michigan*

### **University-wide Service**

May 2022 &  
July 2022 **Poster Judge | Research Symposium**  
Judged posters presented by undergraduates at the Undergraduate Research Opportunity Program Research Symposium.

### **Service to the Field**

June 2020–  
Present **Editorial Assistant | Journal of the Society for Social Work and Research (JSSWR)**  
Editorial Assistant for University of Chicago Press JSSWR

March 2021 **Proposal Reviewer | Council on Social Work Education (CSWE)**  
Reviewed proposal submissions for the CSWE 67<sup>th</sup> Annual Program Meeting in the following tracks:  
*Latina/Latino Issues, Violence Against Women & Children, and Educational Outcomes Assessment.*

## INVITED TALKS

---

Dec 2023 **Jeremy Johnson Landen Panel**  
Applied Developmental Psychology Program, University of Pittsburgh, *Faculty Panelist*

Oct 2023 **Trauma, Violencia, Riesgo y Resiliencia**  
Universidad Michoacana de San Nicolás de Hidalgo, *Guest Speaker*

Oct 2023 **Latinx Voices in Academia: Bridging the Gap**  
Latin American Graduate Organization of Students University of Pittsburgh, *Guest Panelist*

May 2023 **From UCSB Psych Major to Professor**  
UC Santa Barbara Society for Undergraduate Psychologists, *Panelist*

Sep 2022 **Psychology Grad Student Panel: Life as a Grad Student**  
UM Psychology Graduate Orientation Activities, *Panelist*

Sep 2021 **National Science Foundation (NSF) and Ford Fellowship Zoom Panel**  
Latinx Student Psychological Association, *Panelist*

Nov 2020 **Vamos a Cruzar Todas las Fronteras, Bienestar Latinx Zoom Webinar**  
Santa Barbara Response Network, *Guest Speaker*

Aug 2018 **Psychology Work/Life Balance Panel**  
UM Psychology Graduate Orientation Activities, *Panelist*

## PROFESSIONAL AFFILIATIONS

---

- American Psychological Association (APA)
- National Latinx Psychological Association (NLPA)
- Society for Research in Adolescence (SRA)
- Society for Research in Child Development (SRCD)
- Society for Social Work and Research (SSWR)

## LINKS TO PROFESSIONAL SITES

---

- Lab website: <https://www.andreacrearlab.com/>
- Pitt faculty website: <https://www.psychology.pitt.edu/people/andrea-s-medrano-phd>
- Google Scholar profile: <https://scholar.google.com/citations?user=VQ6biSwAAAAJ&hl=en&oi=ao>