

DAPHNE A. HENRY

Assistant Professor, Department of Psychology
 Research Scientist, Learning Research & Development Center
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EDUCATION

2017	Ph.D., Developmental Psychology University of Pittsburgh, Pittsburgh, PA.
2009	B.A., History University of Pittsburgh, Pittsburgh, PA

ACADEMIC POSITIONS

08/2022 – Present	Assistant Professor , Department of Psychology, University of Pittsburgh
08/2022 – Present	Research Scientist , Learning Research & Development Center, University of Pittsburgh
07/2019 – 08/2022	Visiting Assistant Professor , Department of Psychology, University of Pittsburgh
08/2019 – 06/2022	Assistant Professor , Department of Counseling, Developmental, and Educational Psychology, Lynch School of Education & Human Development, Boston College
08/2021 – 08/2022	Leadership Team and Core Faculty , Boston College Institute of Early Childhood Policy
01/2018 – 07/2019	Postdoctoral Research Associate , Developmental and Motivation Lab, Learning Research and Development Center, University of Pittsburgh

SELECTED HONORS & AWARDS**NATIONAL/REGIONAL**

2022 – 2023	National Academy of Education/Spencer Foundation Postdoctoral Fellowship
2016 – 2017	National Academy of Education/Spencer Foundation Dissertation Fellowship
2016 – 2017	American Psychological Foundation Elizabeth Munsterberg Koppitz Graduate Student Fellowship
2016	American Educational Research Association Dissertation Grant (\$20,000, <i>declined</i>)
2016	Ford Foundation Dissertation Fellowship Alternate & Honorable Mention
2013	Pennsylvania Psychological Foundation Education Award (The Salter Family Memorial Award) (\$1,500)
2012 – 2015	National Science Foundation Graduate Research Fellowship
2012	Ford Foundation Predoctoral Fellowship Alternate & Honorable Mention

UNIVERSITY

2016	Provost's Development Fund Fellowship , University of Pittsburgh (\$18,025 stipend & full tuition, <i>declined</i>)
2015 – 2016	K. Leroy Irvis Fellowship , University of Pittsburgh (\$21,932 stipend & full tuition)
2015	Dr. Ruth L. Myers Memorial Research Excellence Award , Department of Psychology, University of Pittsburgh (\$500)
2015, 2011	Arts & Sciences Summer Research Fellowship , University of Pittsburgh (\$2,018, \$2,225)
2012, 2011	Arts & Sciences Diversity Summer Research Fellowship , University of Pittsburgh (\$2,018, \$2,500)
2011 – 2012	K. Leroy Irvis Fellowship , University of Pittsburgh (\$19,610 stipend & full tuition)

2010 – 2011 **Hot Metal Bridge Postbaccalaureate Fellowship in Psychology**, University of Pittsburgh
(\$18,546 stipend & full tuition)

GRANTS & FELLOWSHIPS

EXTERNAL FUNDING

2022 – 2023 **National Academy of Education/Spencer Foundation Postdoctoral Fellowship**
Project Title: *Intersectional identities: Using an intersectional lens to understand how race, socioeconomic status, and gender jointly shape childhood achievement and family contexts*
Role: Principal Investigator
Total Costs: \$70,000

2021 – 2023 **Boston College Institute for Early Childhood Policy**
Sponsor: Heising-Simons Foundation, Buffett Early Childhood Foundation, Bezos Family Foundation, and Stranahan Foundation
Role: Core Program Faculty
Total Costs: \$149,845

2016 – 2017 **National Academy of Education/Spencer Foundation Dissertation Fellowship**
Project Title: *The intersection of race and socioeconomic status (SES) in early family life: Why do the academic returns to SES differ for Black and White families?*
Role: Principal Investigator
Total Costs: \$27,500

2016 – 2017 **American Psychological Foundation Elizabeth Munsterberg Koppitz Graduate Student Fellowship**
Project Title: *The intersection of race and socioeconomic status (SES) in early family life: Why do the academic returns to SES differ for Black and White families?*
Role: Principal Investigator
Total Costs: \$25,000

2012 – 2015 **National Science Foundation Graduate Research Fellowship**
Project Title: *Class, race, and the Black-White test score gap*
Role: Principal Investigator
Total Costs: \$132,000

INTERNAL FUNDING

2023 – 2025 **School of Education-Learning Research & Development Center Faculty Research Award, University of Pittsburgh**
Project Title: *Race, Class, and Context: Exploring Intersectional Influences on Child and Adolescent Health*
Role: Principal Investigator
Co-Investigators: Sirry M. Alang; Sharon E. Taverno Ross
Total Costs: \$149,390

2021 – 2022 **Research Incentive Grant, Boston College**
Project Title: *The interplay of race and socioeconomic status in early family life: Exploring how proximity to (dis)advantage shapes children's developmental contexts during early childhood*
Role: Principal Investigator

Total Costs: \$15,000

2020 – 2021

Ignite Grant, Boston College

Project Title: *Exploring achievement gaps at the intersection of race and SES: Why do the academic returns to SES differ for Black and White children?*

Role: Principal Investigator

Total Costs: \$30,000

2018 – 2019

Center on Race and Social Problems, University of Pittsburgh

Project Title: *The intersection of race and socioeconomic status (SES) in early family life: Why do the academic returns to SES differ for Black and White families?*

Role: Principal Investigator

Total Costs: \$10,000

2015 – 2016

Steven Manners Faculty Development Award, University of Pittsburgh Center for Social and Urban Research

Project Title: *The intersection of race and socioeconomic status (SES) in early family life: Why do the academic returns to SES differ for Black and White families?*

Role: GSR (PI: Elizabeth Votruba-Drzal)

Total Costs: \$9,994

2015

Diversity Research Mini-Grant, University of Pittsburgh Department of Psychology

Project Title: *The intersection of race and socioeconomic status (SES) in early family life: Why do the academic returns to SES differ for Black and White families?*

Role: Principal Investigator

Total Costs: \$1,200

PUBLICATIONS

†Indicates joint authorship and equal intellectual contribution

*denotes graduate student co-author

§denotes undergraduate student mentee

Edited Books

Henry, D. A., Votruba-Drzal, E., & Miller, P. (Eds.). (2019). *Advances in child development and behavior: Child development at the intersection of race and SES* (Vol. 57). Series Editor: J. B. Benson. Cambridge, MA: Elsevier (Academic Press imprint). doi:10.1016/S0065-2407(19)30031-X

Book Chapters

Henry, D. A. (invited submission). Academic achievement: Contextual and sociocultural influences during adolescence. In Enrique Neblett and Wendy Troop-Gordon (Eds.) *Encyclopedia of Adolescence, Second Edition*. Elsevier.

Wang, M. T., Scanlon, C. L., & **Henry, D. A.** (2024). Learning motivation and engagement. In Enrique Neblett and Wendy Troop-Gordon (Eds.) *Encyclopedia of Adolescence, Second Edition*. New York: Academic Press. doi:10.1016/B978-0-12-373951-3.00002-8

Wang, M. T., **Henry, D. A.**, & Degol, J. L. (2020). A development-in-sociocultural-context perspective on the multiple pathways to youth's engagement in learning. In A. Elliot (Ed.), *Advances in motivation science* (Vol. 7, p.113-160). New York: Elsevier (Academic Press imprint). doi:10.1016/bs.adms.2019.11.001

Henry, D. A., Votruba-Drzal, E., & Miller, P. (2019). Preface. In D. A. Henry, P. Miller, & E. Votruba-Drzal (Eds.) *Advances in child development and behavior: Child development at the intersection of race and SES* (Vol. 57, pp. xi-xxiv). Series Editor: J. B. Benson. Cambridge, MA: Elsevier (Academic Press imprint). doi:10.1016/bs.acdb.2019.05.002

Henry, D. A., Votruba-Drzal, E., & Miller, P. (2019). Child development at the intersection of race and SES: An overview. In D. A. Henry, P. Miller, & E. Votruba-Drzal (Eds.) *Advances in child development and behavior: Child development at the intersection of race and SES* (Vol. 57, pp. 1-25). Series Editor: J. B. Benson. Cambridge, MA: Elsevier (Academic Press imprint). doi:10.1016/bs.acdb.2019.05.002

Henry, D. A., Miller, P., Votruba-Drzal, E., & Parr, A. K. (2019). Safe and sound? Exploring parents' perceptions of neighborhood safety at the nexus of race and socioeconomic status. In D. A. Henry, P. Miller, & E. Votruba-Drzal (Eds.) *Advances in child development and behavior: Child development at the intersection of race and SES* (Vol. 57, pp. 281-313). Series Editor: J. B. Benson. Cambridge, MA: Elsevier (Academic Press imprint). doi:10.1016/bs.acdb.2019.05.001

Journal Articles

Kruzik, C., Coley, R.L., Votruba-Drzal, E., Spielvogel, B., **Henry, D. A.,** & Betancur, L. (2023). The early emergence of SES achievement gaps: Disparities across race, ethnicity, and immigrant status. *Race and Social Problems*, Advance Online Publication. doi:10.1007/s12552-023-09402-w

Seider, S., **Henry, D. A.,** Edwards, E.C., Huguley, J., Diaz, B., & Daza, K. (2023). Investigating the relation between youth critical consciousness and academic achievement for BIPOC and White adolescents. *Cultural Diversity & Ethnic Minority Psychology*, 29(4), 516–529. doi:10.1037/cdp0000613

*Kim, J. J., **Henry, D. A.,** & Dearing, E. (2023). Early childhood predictors of Black children's achievement: Home, early care and education, and neighborhood contexts. *Early Childhood Research Quarterly*, 63, 337-351. doi:10.1016/j.ecresq.2023.01.001

Wang, M.-T., †Del Toro, J., †**Henry, D. A.,** †Scanlon, C. L., & Schall, J. D. (2022). Family resilience during the COVID-19 onset: A daily-diary inquiry into parental employment status, parent-adolescent relationships, and well-being. *Development and Psychopathology*, 1-13. doi:10.1017/S0954579422001213

Wang, M. T., †**Henry, D. A.,** & †Del Toro, J. (2022). Do Black and White students benefit from racial socialization? School racial socialization, school climate, and youth academic performance during early adolescence. *American Educational Research Journal*, 60(2), 405-444. doi:10.3102/00028312221134771

Wang, M. T., **Henry, D. A.,** Del Toro, J., Wu, W., Huguley, J. P. (2022). Racial stereotype endorsement, academic engagement, mindset, and performance among Black and White American adolescents. *Journal of Youth and Adolescence*, 51(5), 984-1001. doi:10.1007/s10964-022-01587-4

Wang, M. T., **Henry, D. A.,** Scanlon, C., Voltin, S. E., & Del Toro, J. (2022). Adolescent psychosocial adjustment during COVID-19: An intensive longitudinal study. *Journal of Clinical Child and Adolescent Psychology*, 1–16. doi:10.1080/15374416.2021.2007487

Wang, M. T., **Henry, D. A.,** Scanlon, C., & Del Toro, J. (2021). COVID-19 employment status, dyadic family relationships, and child psychological well-being. *Journal of Adolescent Health*, 69(5), 705-712. doi: 10.1016/j.jadohealth.2021.07.016

Henry, D. A., Betancur Cortés, L., & Votruba-Drzal, E. (2020). Black-White achievement gaps differ by family socioeconomic status from early childhood through early adolescence. *Journal of Educational Psychology, 112*(8), 1471-1489. doi:10.1037/edu0000439

Elliott, L., Bachman, H. J., & **Henry, D. A.** (2019). Why and how do parents promote math learning with their young children: A mixed-methods investigation. *Parenting: Science and Practice, 20*(2), 108-140. doi:10.1080/15295192.2019.1694830

Wang, M. T., †**Henry, D. A.**, †Smith, L. V., †Huguley, J. P., & Guo, J. (2019). Parental ethnic-racial socialization practices and children of color's psychosocial and behavioral adjustment: A systematic review and meta-analysis. *American Psychologist, 75*(1), 1-22. doi:10.1037/amp0000464

Wang, M. T., †Degol, J. L., †**Henry, D. A.** (2019). An integrative development-in-sociocultural-context model for children's engagement in learning. *American Psychologist, 74*(9), 1086-1102. doi: 10.1037/amp0000522

Miller, P., **Henry, D.**, & Votruba-Drzal, E. (2016). Strengthening causal inference in developmental research. *Child Development Perspectives, 10*(4), 275-280. doi:10.1111/cdep.12202

Manuscripts Under Review

Henry, D. A., Blatt, L., Votruba-Drzal, E., & Shaw, D. S. (revise and resubmit). Childhood income's timing-specific links with adult well-being in high-risk boys. *Children and Youth Services Review*

Wang, M. T., †**Henry, D. A.**, †Wu, W., Del Toro, J., & Huguley, J. P. (revise and resubmit). Racial stereotype and Black adolescents' math achievement: Unpacking the socio-cognitive mechanisms. *Journal of School Psychology*

Coley, R.L., Carey, N., Hwang, D., Spielvogel, B, & **Henry, D. A.** (under review). Racial and ethnic inequities in educational opportunity: Variation across socioeconomic status.

Manuscripts Under Revision/In Preparation

Henry, D. A., & Votruba-Drzal, E. (under revision). Unequal returns: Racial differences in the association between income and achievement.

Henry, D. A., *Park, J. H., *Daza, K., & Wang, M. T. (under revision). Parental ethnic-racial socialization and child development: An intersectional perspective.

Henry, D. A., Blatt, L., Betancur Cortés, L., & Votruba-Drzal, E. (in preparation). Disparate impact: Using an intersectional lens to explore how race/ethnicity and family socioeconomic status intersect to shape academic development among children of color.

Henry, D. A., Seider, S., & Huguley, J. (in preparation). Patterns of parental ethnic-racial socialization among multiracial and multiethnic families.

Henry, D. A. & *Park, J. H. (in preparation). The science achievement gap in elementary school: Diminished returns to SES among children of color from native-born and immigrant families.

Henry, D. A. & *Park, J. H. (in preparation). Patterns of academic development at the intersection of race/ethnicity and nativity status: Is immigrant status a protective factor?

Henry, D. A., & Wang, M. T. (*in preparation*). The salutary effects of math-related growth mindset beliefs differ for Black and White students.

Reports

Bachman, H. J., **Henry, D.**, Elliott, L, Lucas, E., & Shafer, A (2015, August). WQED Math iQ Program Evaluation. Prepared for the Corporation for Public Broadcasting and the Ready to Learn Program, Department of Education, Washington, D.C.

Media Interviews and Mentions

Liverpool, L. (2020, November 18). Systemic racism: What research reveals about the extent of its impact. *New Scientist*.

PRESENTATIONS

Conference Symposia

Henry, D. A. (2021, April 7 – 9). Chair: *Intersectional Identities: Exploring How the Meaning and Consequences of Social Class Vary among Children Color*. Paper symposium at the 2021 Biennial Meeting of the Society for Research in Child Development (Virtual).

Henry, D. A. (2015, March 19 – 21). Chair: *Intersectionality & Child Achievement: Exploring How Social Identity, Social Class, and Social Context Influence Academic Outcomes*. Paper symposium at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

Paper Presentations

Henry, D. A., Blatt, L., Betancur Cortés, L., & Votruba-Drzal, E. (2021, April 7 – 9). Disparate impact: Using an intersectional lens to explore how race/ethnicity and family socioeconomic status intersect to shape academic development among children of color. In **D. A. Henry (Chair)**, *Intersectional Identities: Exploring How the Meaning and Consequences of Social Class Vary among Children Color*. Symposium paper presented at the 2021 Biennial Meeting of the Society for Research in Child Development (Virtual).

Kruzik, C., Coley, R. L., Votruba-Drzal, E., Spielvogel, B., **Henry, D. A.**, & Betancur Cortés, L. (2021, April 7 – 9). Socioeconomic factors and early cognitive skills: Understanding differential patterns by race, ethnicity and immigration status. In N. Horoz (Chair), *Understanding the Link Between Socioeconomic Status and Children's Developmental Outcomes Across Diverse Sociocultural Contexts*. Symposium paper presented at the 2021 Biennial Meeting of the Society for Research in Child Development (Virtual).

Henry, D. A., Votruba-Drzal, E., Gilliam, M., & Shaw, D. S. (2017, April 6 – 8). Family socioeconomic status and development into adulthood. In E. Votruba-Drzal (Chair), *How Family Socioeconomic Status Shapes Children's Long-Term Development: Exploring Neurodevelopmental Pathways*. Symposium paper presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Henry, D. A., Sims J. P., Coley, R.L., & Votruba-Drzal, E. (2016, March 31 – April 2). How do race and socioeconomic status intersect to shape family investments in youth? In R. L. Coley (Chair), *Economic Disparities in Youth Functioning: Comparing Models Across Racial and National Contexts*. Symposium paper presented at the 2016 Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.

Henry, D. A., & Votruba-Drzal, E. (2015, March 19 – 21). How do race and family socioeconomic status intersect to shape educational achievement and spending on children? In **D. A. Henry (Chair)**, *Intersectionality & Child Achievement: Exploring How Social Identity, Social Class, and Social Context Influence Academic Outcomes*. Symposium paper presented at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

Henry, D. A., & Votruba-Drzal, E. (2013, April 18 – 20). Race, class, and the Black-White achievement gap: Does the association between income and achievement differ for Black and White families? In E. Votruba-Drzal (Chair), *Race, Class, Culture and the Black-White Achievement Gap*. Symposium paper presented at the 2013 Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

Poster Presentations

*Park, J. H., Dearing, E., & **Henry, D. A.** (2023, March 23 – 25). Is there a tradeoff between behavioral and physical well-being? Examining resilience from a multidimensional perspective. Poster presented at the 2023 Biennial Meeting of the Society for Research in Child Development, Salt lake City, UT.

*Park, J. H. & **Henry, D. A.** (2021, April 7 – 9). How race and family socioeconomic status interact to shape parenting practices. Poster presented at the 2021 Biennial Meeting of the Society for Research in Child Development (Virtual).

*Kim, J., Dearing, E., & **Henry, D. A.** (2021, April 7 – 9). Early childhood home, child care, and neighborhood predictors of African American children's achievement trajectories. Poster presented at the 2021 Biennial Meeting of the Society for Research in Child Development (Virtual).

Blatt, L., Betancur Cortés, L., **Henry, D. A.**, & Votruba-Drzal, E. (2020, November). Children's academic development at the intersection of race/ethnicity and socioeconomic status. Poster presented at the Society for Research in Child Development (SRCD) Special Topic Workshop: Addressing and Reducing Inequality through Developmental Science (Virtual).

Bellamy, B., **Henry, D.**, Votruba-Drzal, E., Manuck, S.N., Pilkonis, P.A., Wright, A.G.C. (2018, May 24 – 27). Cross-racial discrepancies in the inventory of interpersonal problems – where do we go from here? Poster presented at the 2018 Association for Psychological Science Annual Convention, San Francisco, CA.

Elliott, L., Bachman, H. J., & **Henry, D. A.** (2018, April 13 – 17). Why and how do parents promote math learning with their young children? Poster presented at the 2018 American Educational Research Association Annual Meeting, New York, NY.

Bellamy, B., **Henry, D.**, Votruba-Drzal, E., Manuck, S.N., Pilkonis, P.A., Wright, A.G.C. (2018, March 14 – 18). The cross-racial generalizability of the inventory of interpersonal problems. Poster presented at the 2018 Society for Personality Assessment Annual Convention, Washington, D.C.

Bellamy, B., **Henry, D.**, Votruba-Drzal, E., Manuck, S.N., Pilkonis, P.A., Wright, A.G.C. (2018, February 10). The Inventory of Interpersonal Problems – How generalizable is it? An examination of racial differences in interpersonal problem profiles. Poster presented at the 4th Annual Women in STEM Conference, Pittsburgh, PA.

Bellamy, B., **Henry, D.**, Votruba-Drzal, E., Manuck, S.N., Pilkonis, P.A., Wright, A.G.C. (2017, July). The Inventory of Interpersonal Problems – How generalizable is it? An examination of racial differences in interpersonal problem profiles. Poster presented at the 20th meeting of the Society for Interpersonal Theory and Research, Pittsburgh, PA.

Henry, D. A., Miller, P., & Votruba-Drzal, E. (2013, April 18 – 20). Race, class, and parental involvement in education at school entry. In E. Pomerantz (Chair), *New Directions in Research on Parents' Involvement in Children's Learning*. Symposium poster presented at the 2013 Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

§Chew, C., **Henry, D. A.**, & Votruba-Drzal, E. (2014, April 21). Examining how socioeconomic status moderates the Black-White achievement gap across elementary school: Do parenting and school factors mediate within-SES racial disparities? Poster presented at the Diversity Research Poster Session, Department of Psychology, University of Pittsburgh, Pittsburgh, PA.

(Awarded first-place prize in the undergraduate student category)

Henry, D. A., & Votruba-Drzal, E. (2012, March 1 – 4). Class, race, and the Black-White test score gap: Do household income and parental education moderate the achievement gap? Poster presented at the Eastern Psychological Association Annual Meeting, Pittsburgh, PA.

Koury, A. S., Votruba-Drzal, E., & **Henry, D. A.** (2012, March 1 – 4). Socioemotional functioning in children of immigrants: The contributions of home and childcare. Poster presented at the Eastern Psychological Association meeting, Pittsburgh, PA.

Henry, D. A., & Votruba-Drzal, E. (2011, May 13). Class, race, and the Black-White test score gap: Do household income and parental education moderate the achievement gap? Poster presented at the Diversity Research Poster Session, Department of Psychology, University of Pittsburgh, Pittsburgh, PA.

Invited Talks

Henry, D. A. (2018, November 5). *Beyond the color line: How race and socioeconomic status intersect to shape children's academic development and early learning contexts*. Lynch School of Education Speaker Series, Boston College, Boston, MA.

Henry, D. A., & Votruba-Drzal, E. (2017, November 1). *Complex inequality: How race and socioeconomic status intersect to shape family life*. University Center for Social and Urban Research, University of Pittsburgh, Pittsburgh, PA.

Henry, D. A. (2017, March 17). *Complex inequality: How race and family socioeconomic status intersect to shape achievement*. National Academy of Education/Spencer Foundation Spring Retreat, Washington, DC.

Henry, D. A., & Votruba-Drzal, E. (2015, January 13). *The enduring legacy of childhood economic status: Timing-specific effects of family income on adult well-being*. Shaw Lab Research Meeting, Department of Psychology, University of Pittsburgh, Pittsburgh, PA.

Henry, D. A. (2014, February 25). *The academic achievement gap: Exploring the intersection of race and socioeconomic status*. Economic and Education Disparities Research Advisory Panel Meeting, Center on Race & Social Problems, University of Pittsburgh, Pittsburgh, PA.

TEACHING

2024	Developmental Research Methods (Doctoral; Spring Term), Department of Psychology, University of Pittsburgh
2023	<u>Guest Lecture (Topic: Parental Ethnic-Racial Socialization): Foundations in Developmental Psychology</u> (Doctoral; Spring Term: Feb. 20), Department of Psychology, University of Pittsburgh <u>Guest Lecture (Topic: Intersection of Family Dynamics, SES, Race & COVID-19): Adolescent Development</u> (Undergraduate; Spring Term: March 16), Department of Health and Human Development, School of Education, University of Pittsburgh
2022	Contemporary Issues - The Development of Children of Color (Undergraduate; Spring Term), Lynch School of Education and Human Development, Boston College

- Family, School, and Society** (Undergraduate; Spring Term), Lynch School of Education and Human Development, Boston College
- 2021 Guest Lecture (Topic: *Child Development at the Intersection of Race/Ethnicity and SES*):
Multicultural Issues (Master’s; Fall Term: Nov. 8), Lynch School of Education and Human Development, Boston College
- 2020 – 2021 **Contemporary Issues - The Development of Children of Color** (Undergraduate; Fall and Spring Terms), Lynch School of Education and Human Development, Boston College
Family, School, and Society (Undergraduate; Spring Term), Lynch School of Education and Human Development, Boston College
- 2019 – 2020 **Quantitative Research Design** (Doctoral; Fall and Spring Terms), Lynch School of Education and Human Development, Boston College
Family, School, and Society (Undergraduate; Fall and Spring Terms), Lynch School of Education and Human Development, Boston College
- 2015 **Teaching Fellow, Introduction to Psychology** (Undergraduate; Summer Term), Department of Psychology, University of Pittsburgh
- 2011 **Teaching Fellow, Research Methods Laboratory** (Undergraduate; Summer Term), Department of Psychology, University of Pittsburgh

STUDENT MENTORSHIP AND ADVISING

- Ph.D. Advisees**
- 2023 – Nabila Jamal-Orozco, Department of Psychology, University of Pittsburgh
- 2021 – 2022 Kaila Daza, Applied Developmental and Educational Psychology, Boston College
- 2019 – 2022 Esther Park, Applied Developmental and Educational Psychology, Boston College
- 2019, Fall Linxi Lu, Applied Developmental and Educational Psychology, Boston College
- M.A. Advisees**
- 2021, Spring Yuanyuan Zou, Applied Developmental and Educational Psychology, Boston College
- 2020, Spring T-Mera Jacobs, Applied Developmental and Educational Psychology, Boston College
- Undergraduate and Postbaccalaureate Advisees and Research Assistants**
- 2024 – Erin Lancaster, Department of Psychology, University of Pittsburgh (Directed Research)
Ambika Rajasekaran, Dept. of Biological Sciences, University of Pittsburgh (Directed Research)
- 2023 – Yorke Yin, Department of Psychology, University of Pittsburgh (Directed Research)
Kennedi Burton, Department of Psychology, University of Pittsburgh (Hot Metal Bridge Postbac Fellow)
- 2023 – Zander Vasquez, University of Texas at Austin (Research Assistant)
- 2023, Spring - Fall Darin Fields, Department of Psychology, University of Pittsburgh (Research Assistant)
Cameryn Taylor, Department of Psychology, University of Pittsburgh (Research Assistant)
- 2023, Summer Sydney Defreitas, The College of New Jersey (LRDC Summer Undergraduate Intern)
Zander Vasquez, University of Texas at Austin (LRDC Summer Undergraduate Intern)
- 2018 – 2019 Chelsea Meheux, Department of Psychology in Education, University of Pittsburgh (Directed Research)
Lalit Molleti, Department of Psychology in Education, University of Pittsburgh (Directed Research)
Shayla Preston, Department of Psychology in Education, University of Pittsburgh (Directed Research)
Sammi Ryan, Department of Psychology in Education, University of Pittsburgh (Directed Research: Fall 2018)

- 2017 Rysa Gagliano, Department of Psychology in Education, University of Pittsburgh (Master’s-level Research Assistant; funded via *American Psychological Foundation Koppitz Fellowship*)
Margaret Laird, Department of Psychology, University of Pittsburgh (Postbaccalaureate Research Assistant; funded via *Manners Award*)
- 2016 – 2017 Franchesca Bianconi, Department of Psychology, University of Pittsburgh (Directed Research and Research Assistant; funded via *American Psychological Foundation Koppitz Fellowship*)
Camille Green, Department of Psychology, University of Pittsburgh (Directed Research and Research Assistant; funded via *American Psychological Foundation Koppitz Fellowship*)
Klaudia Glogowska (University of Pennsylvania Guest Student) SUPRE Fellow, Department of Psychology, University of Pittsburgh (Research Assistant)
- 2015 – 2016 Brandi Ashley, Department of Psychology, University of Pittsburgh (Directed Research)
Amenia Coleman, Department of Psychology, University of Pittsburgh (Directed Research)
Camille Green, Department of Psychology, University of Pittsburgh (Directed Research)
- 2014 – 2015 Kaitlyn Mumma, Department of Psychology, University of Pittsburgh (Directed Research)
- 2012 – 2014 Cassandra Chew, Department of Psychology, University of Pittsburgh (Directed Research)

SERVICE ON STUDENT COMMITTEES

Doctoral Dissertation Committees

- 2023, Oct. – Linsah Coulanges, Department of Psychology, University of Pittsburgh
Dissertation: *The role of educational screen time in preschool-aged children’s academic skills* (In progress)
- 2023, Jun. – Kendra Whitfield, Department of Psychology, University of Pittsburgh
Dissertation: *Longitudinal associations among early childhood father-child relationship closeness, early adolescent socioemotional functioning, & young adult emotional & behavioral health* (In progress)
- 2023, Jan. – Lorraine Blatt, Department of Psychology, University of Pittsburgh
Dissertation: *Contexts of school segregation and children’s academic skills and social development in elementary school* (In progress)
- 2023, May – Esther Park, Department of Counseling, Developmental, and Educational Psychology, Lynch School of Education and Human Development, Boston College
Dissertation: *Socioemotional and behavioral well-being, economic hardship, and obesity/weight status* (In progress)
- 2022 – 2023 Dabin Hwang, Department of Counseling, Developmental, and Educational Psychology, Lynch School of Education and Human Development, Boston College
Dissertation: *Do school districts allocate funding equitably to schools? A national analysis on patterns and predictors of intra-district funding distributions* (November 2023)
- 2020 – 2021 Lindsey Caola, Lynch School of Education and Human Development, Boston College
Dissertation: *Exploring students’ motivation for attending college: A fundamental needs perspective* (May 2021)

Comprehensive Exam/Specialty Paper Committees

- 2023, Sept. – Nabila Jamal-Orozco, Department of Psychology, University of Pittsburgh
Specialty Paper: *The Influence of Parental Ethnic-Racial Socialization (ERS) and Experiences of Racism on Critical Action Development in Black and Latinx Adolescents: A Conceptual Review* (In progress) (Chair)

- 2023, Sept. – Darcy Smith, Department of Psychology, University of Pittsburgh
Specialty Paper: *Ethnotheories in reaching: A commentary on the need for culture-specific research in motor development* (In progress)
- Master’s Thesis/Master’s Equivalent Committees**
- 2023 Claire Stout, Department of Psychology, University of Pittsburgh
Thesis: *Hair today, gone tomorrow: investigating adolescent body hair attitudes, satisfaction, and removal practices* (December 2023)
- Undergraduate Honors Thesis Committees**
- 2023, Dec. – Derek A. Todd, Department of Psychology, University of Pittsburgh
Thesis: *Am I bad at math, or is someone telling me I am? Investigating the relationship among math stereotypes, social support, and math expectancy among Black and Latine adolescents* (In progress)
- 2019 – 2020 Shayla Preston, Department of Psychology, University of Pittsburgh
Thesis: *Do perceptions and endorsements of racial stereotypes lower dimensions of math and science engagement in African American Students?* (April 2020)
- Lalit Molleti, Department of Psychology, University of Pittsburgh
Thesis: *Shame and guilt’s effects on career aspirations, empathy, and self-esteem in Asian Americans* (April 2020)
- 2016 – 2017 Franchessa Bianconi, Department of Psychology, University of Pittsburgh
Thesis: *The persisting screen-time gap: Parents’ roles in preschoolers’ screen time* (April 2017)
- 2014 – 2015 Kristen Carpio, Department of Psychology, University of Pittsburgh
Thesis: *The over-parenting effect: Bad neighborhoods and impulsive kids* (April 2015)
- 2013 – 2014 Cassandra Chew, Department of Psychology, University of Pittsburgh
Thesis: *Within-socioeconomic status Black-White achievement gaps and its mediating processes in early childhood and elementary school years* (April 2014)

PROFESSIONAL SERVICE

University and Departmental Service

University of Pittsburgh

- 2023 – **Undergraduate Subcommittee Co-Chair**, Department of Psychology Equity, Inclusion, and Community Committee
- 2022 – **Developmental Program Colloquium Committee**
- 2023 **Developmental Program Co-Chair**, Tim Post Award for Research Excellence Committee
- 2016 – 2017 **Coordinating Committee Member**, VIPitt Recruitment Weekend for Underrepresented Minorities
- 2011 – 2017 **Member**, Department of Psychology Student Diversity Committee
- 2014 – 2016 **Student Representative**, Developmental Program, Department of Psychology
- 2013 – 2015 **Co-Chair**, Department of Psychology Student Diversity Committee
- 2013 **Speaker**, INVESTING NOW Career Awareness Program, Swanson School of Engineering
- 2012 **Student Representative**, Department of Psychology Diversity-related Research Faculty Search Committee

Boston College

- 2020 – 2022 **ADEP Handbook Working Group**, Department of Counseling, Developmental, and Educational Psychology, Lynch School of Education & Human Development

2020 – 2022 **Design of Qualitative Methods Introductory (Doctoral) Course Committee**, Department of Counseling, Developmental, and Educational Psychology, Lynch School of Education & Human Development

2019 – 2022 **Family, School, and Society (Undergraduate) Course Planning & Redesign Working Group**, Department of Counseling, Developmental, and Educational Psychology, Lynch School of Education & Human Development

Editorial Boards

2023 – **Review Editor**, *Frontiers in Developmental Psychology, specialty section on Social and Emotional Development*

Ad-hoc Manuscript Reviewer

American Psychologist

Child Development

Child Development Perspectives

Frontiers in Education, section on Educational Psychology

Journal of Applied Developmental Psychology

Journal of Marriage and Family

SAGE Open

Ad-hoc Grant Reviewer

National Science Foundation, *Developmental Sciences Program*

PROFESSIONAL MEMBERSHIPS

Society for Research in Child Development

American Psychological Association – Division 7 (Developmental Psychology)