Michelle B. (Holcomb) Colvin, Ph.D.
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<u>EDUCATION</u>

University of Pittsburgh
        Learning Research & Development Center (LRDC)
        Center for the Neural Basis of Cognition (CNBC)
        Ph.D. in Cognitive Psychology and Cognitive Neuroscience, 2020
                Dissertation title: *Adaptation to semantic violations of varying strengths within and across texts*
        M.S. in Cognitive Psychology, 2017
                Thesis title: *Lexical and syntactic prediction within a noisy channel model of language comprehension*
                Advisor: Dr. Tessa Warren
Allegheny College
        B.S. in Biology and Psychology, 2014, *magna cum laude* with departmental honors; Phi Beta Kappa

<u>EMPLOYMENT</u>

Teaching Assistant Professor, Department of Psychology, University of Pittsburgh

    Courses: Research Methods Lecture, Research Methods Laboratory, Cognitive Psychology Laboratory

    *will mentor graduate students in the AATOP program

Adjunct Faculty, Department of Psychology, University of Pittsburgh, 2021-2022

Intern, Higher Education Micro-Internship, CCAC, Summer 2021

    Worked with Dr. Mary Utter, Dean of Students for Student Advocacy, on faculty resource guide for teaching students with disability

Visiting Assistant Professor, Department of Psychology, Neuroscience Program, College of Wooster, 2020-21

    Courses taught: Introduction to Neuroscience, Statistics and Experimental Design, Language and the Mind (upper-level course)

    Mentored four seniors on their independent senior research projects

<u>PEDAGOGY EDUCATION</u>

University of Pittsburgh
        Graduate Teaching Fellow, 2019-20
                Graduate Student Teaching Initiative
                University Center for Teaching and Learning

                Contributor to University Times
                Radzilowicz, J., & **Colvin, M.** (2019, November). Reducing course

content without compromising quality. *University Times, 52* (7). Retrieved from https://www.utimes.pitt.edu/news/teaching-pitt-reducing

ACADEMIC SERVICE, PROFESSIONAL DEVELOPMENT

Dietrich DEI Training Series 2022

- anti-bias educational programs within a cohort-style learning discussion environment

Mentoring Academy (1st, 2nd sessions), 2022

- Eight competencies to develop skills in mentoring undergraduate and graduate students

Reading Language Group Organizer and Facilitator, 2017-18

- Coordinator for internal and external presenter for language-related research

Advanced Achievement in the Teaching of Psychology, 2019

- Credential in pedagogical training and mentoring

Mental Health First Aid Certificate, 2019

- National first aid training on signs/symptoms of mental health challenges

Diversity and Inclusion Certificate, 2019

- Program for increased awareness of Pitt's diversity and inclusion values

Achievement in Pedagogy Badge, 2017

- Credential in Pedagogy, Professional Development, Diversity

Psychology Equity and Inclusion Committee (PEIC) Member, 2015-20

- Reviewer/coordinator of PEIC graduate award for professional development

TEACHING FELLOWSHIPS (TF) AND ASSISTANTSHIPS (TA)

University of Pittsburgh
Faculty Development (TA) Summer/Fall 2019, Spring 2020
Introduction to Psychology (TA) Fall 2019
Research Methods (TF) Summer 2017, 2018
Cognitive Psychology Laboratory (TF) Fall 2016, 2017; Fall/Spring 2018; Spring 2019
Introduction to Psychology (TA) Fall 2014; Fall/Spring 2015

JOURNAL PUBLICATIONS

Colvin, M., & Warren, T. (2020). Language comprehension models at different levels of explanation. *Language & Linguistics Compass.*

Colvin, M., Warren, T., & Dickey, M.W. (2019). Event knowledge and verb knowledge predict sensitivity to different aspects of semantic anomalies in aphasia. In C.

Clifton, J. Foder, & K. Carlson (Eds.), *Grammatical Approaches to Language Processing-Essays in Honor of Lyn Frazier.* New York: Springer Publishing.

Lei, C., Dresang, H., **Holcomb, M.**, Warren, T., & Dickey, M. W. (2016). *Neural bases of semantic-memory deficits for events.* Proceedings of the 38th Annual Meeting of the Cognitive Science Society, 3026-3031.

HONORS AND AWARDS

Professional & Organizational Development (POD) Network Career Development Grant, 2019

Elizabeth Baranger Excellence in Teaching Award (nominee)[1], 2019

CUNY Conference on Human Sentence Processing Student Travel Award, 2017

[1] University of Pittsburgh