

**INTRODUCTION TO PSYCHOLOGY RECITATION**  
**PSYCHOLOGY 0010**  
**Mondays 1-1:50 pm 306 Cathedral of Learning**  
**Class# 1120**

**Instructor:** Adeetee Bhide

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**UTA Office hours:** Thursday 11-1 Cathedral of Learning ground floor

**Office hours:** Wednesdays 2-3 pm

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This recitation is intended to supplement the material that you learn in the Introduction to Psychology lecture.

**Office hours:**

You do not need an appointment to see us during office hours, although you may need to wait while we talk to other students. Additional office hours can be arranged by appointment. Appointments must be made in person or by email (not by phone). During office hours, priority will be given to students who visit in person over students who call via telephone.

**Attendance and other policies:**

Attendance will be taken during recitation, and not attending recitation will affect your grade.

**Students who miss recitation should contact a fellow student to determine missed information including notes and upcoming assignments.** It is not possible to get this information from the TA or instructor.

***We understand that students may sometimes need to arrive late for class or leave early. Please attempt to do this with minimal disruption for the benefit of your fellow students.*** However, attendance points are intended for students who attend the entire recitation section. **Therefore, attendance will be taken during the first five minutes of recitation. Anyone who arrives after that time (per the instructor's timepiece), or who leaves prior to the end of class as called by the instructor, will not receive credit for attending recitation that day.** No exceptions to this policy will be made. If you anticipate needing to arrive late or leave early on a regular basis, please inform me. If late arrivals or early departures begin to cause too much disruption, this policy may be revised. I will end class approximately 1-2 minutes early to allow you to pack up before going to your next class. Please do not make noise by packing up before I formally end class because this will disrupt your fellow students and myself.

Please turn off or silence your cell phone when you enter the classroom. **Talking or other disruptive behavior (including cell phone use, text messaging, or emailing) during class will not be tolerated because it will reduce both the students' and the instructor's ability to concentrate. Computers may be used to take notes, but please do not keep them open during video viewing because they make it more difficult to view the screen.** At the discretion of the instructor, disruptive students will be penalized points toward their final grade.

### **Contacting us:**

If you need to reach your instructor or TA for any reason, you can come to office hours, send an email, or call the office. Please do not call us at home.

### **Emailing guidelines:**

- 1. Please sign all emails with your full name.**
- 2. Please read this syllabus and check the information on the CourseWeb site prior to contacting us with questions. Many of your questions can be answered in this way. If you ask a question that can be answered by checking either of these sources, we will respond to your email by asking you to check them. Also, be sure to use the index at the back of your textbook to find topics in the text.**
3. Please respond to all emails that you receive from us to let us know that you received the message and understand the information. If you don't understand the information, please request clarification.

### **Earning your grade:**

The recitation portion of the course will make up approximately 1/3 of your final grade for the course (60 out of 120 points). Your recitation score is based on assignments, your presentation and attendance.

Attendance: Attendance is required, you will receive one point for each recitation.

Assignments: Assignments are worth 22 points and will be earned through assignments that will be announced in recitation. Some of these will be done during recitation itself; others will be earned by completing assignments prior to recitation. No makeups are permitted for in-class assignments.

Presentations: You will work with other students in the class and give a presentation on scientific research and a popular press article. The presentations are worth 25 points. More information about the presentations will be given during recitation.

### **Academic Integrity:**

Students in this course will be expected to comply with the [University of Pittsburgh's Policy on Academic Integrity](#). Any student suspected of violating this obligation for any reason during the semester will be required to participate in the procedural process, initiated at the instructor level, as outlined in the University Guidelines on Academic Integrity. This may include, but is not limited to, the confiscation of the examination of any individual suspected of violating University Policy. Furthermore, no student may bring any unauthorized materials to an exam, including dictionaries and programmable calculators.

**CHEATING WILL NOT BE TOLERATED IN THIS COURSE! Cheating includes but is not limited to: looking at the exam of a fellow student, a text, or a study guide, writing information on note cards, your body, your desk, a cell phone, PDA, or your clothing to look at during an exam. Plagiarism includes copying the work of another student and showing your work to another student. In this course, a student who is found cheating or plagiarizing will receive an F for the course and will be reported to the Dean. Please do not do anything that would make us suspect that you are cheating! It is also considered cheating if you turn in an in-class assignment with another student's name on it, and both students will be subject to the penalties outlined above.**

**Disability services:**

If you have a disability that requires special testing accommodations or other classroom modifications, you need to notify both the instructor and Disability Resources and Services no later than the second week of the term. You may be asked to provide documentation of your disability to determine the appropriateness of accommodations. To notify Disability Resources and Services, call (412) 648-7890 (Voice or TTD) to schedule an appointment. The Disability Resources and Services office is located in 140 William Pitt Union on the Oakland campus.

**Copyright Notice:**

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**Statement on Classroom Recording:**

To ensure the free and open discussion of ideas, students may not record classroom lectures, discussion and/or activities without the advance written permission of the instructor, and any such recording properly approved in advance can be used solely for the student's own private use.

I recommend that you record the names, phone numbers, and email addresses of at least three of your classmates in case of absences or other issues.

Name: _____	Name: _____	Name: _____
Email: _____	Email: _____	Email: _____
Phone: _____	Phone: _____	Phone: _____

The *tentative* class schedule is presented below. This is subject to change—updates will be announced during the semester in class and on the CourseWeb page.

Recitation	Week of:	Topic
1	1/11/2016	Introductions
	1/18/2016	NO RECITATION—Martin Luther King Day
2	1/25/2016	Research Methods
3	2/1/2016	Neuroscience
4	2/8/2016	Research Skills
5	2/15/2016	Learning
6	2/22/2016	Research Skills
7	2/29/2016	Memory and Cognition
	3/7/2016	Spring Break!
8	3/14/2016	Presentations
9	3/21/2016	Social Psychology
10	3/28/2016	Stress & Health
11	4/4/2016	Presentations
12	4/11/2016	Developmental
13	4/18/2016	Abnormal Psychology/Therapies