CURRICULUM VITAE
Heather J. Bachman

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Post-Secondary Education

2002-2005 Postdoctoral Training in Multidisciplinary Policy Research
Institute for Policy Research, Northwestern University.

2002 Ph.D., Developmental Psychology
Advisor: Frederick J. Morrison
Loyola University Chicago
Dissertation Title: *Capturing the complexity of development: Comparisons of variable- and individual-pattern based procedures*

1999 M.A., Developmental Psychology
Loyola University Chicago

1996 B.A., Psychology
Wheaton College, IL
Summa Cum Laude

Professional Employment and Experience

2011 – present *Associate Professor*, Department of Psychology in Education
School of Education, University of Pittsburgh

2009 – present *Secondary Faculty Appointment* in the Department of Psychology
School of Arts and Sciences, University of Pittsburgh

2008 – present *Affiliate Faculty Member*, Learning Policy Center
School of Education, University of Pittsburgh

2005 – 2011 *Assistant Professor*, Department of Psychology in Education
School of Education, University of Pittsburgh

2004 – 2005 *Adjunct Faculty*, School of Education and Social Policy
Northwestern University, Evanston, IL.

2004 – 2005 *Research Scientist*, Institute for Policy Research
Northwestern University, Evanston, IL.

2003 *Adjunct Faculty*, Department of Psychology
Northwestern University, Evanston, IL.

2002 – 2004	*Postdoctoral Research Fellow*, Institute for Policy Research Northwestern University, Evanston, IL.
2001	*Predoctoral Research Fellow*, Institute for Policy Research Northwestern University, Evanston, IL.
1999 – 2001	*Adjunct Faculty*, Chicago School of Professional Psychology, Chicago, IL.
1998 – 1999	*Research Consultant*, Jane Addams Center/Hull House Association, Chicago, IL.

Book

Morrison, F. J., Bachman, H. J., & Connor, C. M. (2005). *Improving literacy in America: Guidelines from research.* Yale University Press: New Haven, CT.

Book Chapters

Morrison, F. J., Connor, C. M., & Bachman, H. J. (2006). The transition to school. In D. K. Dickinson & S. B. Neuman (Eds.) *Handbook of Early Literacy Research*, Vol. 2. (pp. 375-394). New York, NY: Guilford Press.

Christian, K., Bachman, H. J., & Morrison, F. J. (2001). Schooling and cognitive development. In R. J. Sternberg & R. L. Grigorenko (Eds.) *Environmental effects on cognitive abilities* (pp. 287-335). Mahwah, NJ: Lawrence Erlbaum Associates.

Peer-Reviewed Journal Articles

**denotes student co-author*

Bachman, H. J., Votruba-Drzal, E., *El Nokali, N. & *Castle, M. H. (2012). *Opportunities for learning math in elementary school: Implications for SES disparities in procedural and conceptual math skills*. Manuscript revised and resubmitted to *Journal of Educational Psychology*.

Bachman, H. J., *Castle, M. H., Votruba-Drzal, E., & *El Nokali, N. (2012). *Socioeconomic and Ethnic disparities in engagement and motivation during elementary school: A cross-contextual analysis*. Manuscript resubmitted for a special section on school engagement in *Developmental Psychology*.

Bachman, H. J., Coley, R. L., & *Carrano, J. (2012). Low-income mothers' patterns of partnership instability and adolescents' behavioral and emotional well-being. *Journal of Family Psychology, 26*, 263-273. DOI: 10.1037/a0027427.

Bachman, H. J., Coley, R. L., & *Carrano, J. (2011). Maternal relationship instability influences on children's emotional and behavioral functioning in low-income families. *Journal of Abnormal Child Psychology, 39,* 1149-1161. DOI: 10.1007/s10802-011-9535-1.

*El Nokali, N., Bachman, H. J., & Votruba-Drzal, E. (2010). Parent involvement and children's

academic achievement and social development in elementary school. *Child Development, 81,* 988-1005.

Bachman, H. J., Coley, R. L., & Chase-Lansdale, P. L. (2009). Is maternal marriage beneficial for low-income income adolescents? *Applied Developmental Science, 13,* 153-171.

Coley, R. L., Bachman, H. J., Votruba-Drzal, E., Lohman, B. J., & Li-Grining, C. P. (2007). Family resources and adolescent characteristics as moderators of maternal welfare and employment experiences on adolescent well-being. *Children and Youth Services Review, 29,* 193-215.

Li-Grining, C. P., Votruba-Drzal, E., Bachman, H. J., & Chase-Lansdale, P. L. (2006). Are certain preschoolers at risk in the era of welfare reform? The moderating role of children's temperament. *Children and Youth Services Review, 28,* 1102-1123.

Bachman, H. J., & Chase-Lansdale, P. L. (2005). Custodial grandmothers' physical, mental, and economic well-being: Comparisons of primary caregivers from low-income neighborhoods. *Family Relations, 54,* 475-487.

Working Papers and Policy Briefs

**denotes student co-author*

Bachman, H. J., Coley, R. L., & *Carrano, J. (2009, July). *Distinguishing between family structure and family instability on child well-being in low-income families*, Working Paper WP-09-07. National Center for Family and Marriage Research, Bowling Green State University, OH. http://ncfmr.bgsu.edu/pdf/working_papers/file78713.pdf

Bachman, H. J., Coley, R. L., & *Carrano, J. (2010, May). *Changes in family structure: The consequences for child well-being* (RB-10-01). National Center for Family and Marriage Research, Bowling Green State University, OH. http://ncfmr.bgsu.edu/pdf/research_briefs/file81879.pdf

Journal Articles in Progress

**denotes student co-author*

Bachman, H. J., Votruba-Drzal, E., *El Nokali, N., *Scharphorn, L., & *Terhorst, L. (2012). *First grade instructional practices, engagement, and growth in children's reading development.* In revision for invited resubmission to *Journal of School Psychology*.

*Degol, J. L., & Bachman, H. J. (2012). *Preschool teachers' classroom socialization practices and low-income children's self-regulation skills*. In revision for invited resubmission to *Early Childhood Research Quarterly*.

Bachman, H. J., *Scharphorn, L., *El Nokali, N., *Degol, J., & *Palmer, K. (2012). *Preschool instructional practices that promote low-income children's emergent literacy skills.*

Bachman, H. J., *Degol, J., *Scharphorn, L., *El Nokali, N., & *Palmer, K. (2012). *Preschool*

instructional practices that promote low-income children's emergent math skills.

*Palmer, K. M., & Bachman, H. J. (2012). *The role of education in the parenting practices of Black parents of preschoolers*.

Votruba-Drzal, E., Bachman, H. J., *El Nokali, N., *Mohan, R., & *Carreño-Maldanado, C. (2012). *Cross-contextual mediators of early economic disparities in school readiness skills*.

Votruba-Drzal, E., Bachman, H. J., & *Castle, M. H. (2012). *Math development during elementary school: Instructional influences on SES disparities*.

Invited Presentations

Bachman, H. J. (September, 2012). *Maternal partnership instability and adolescent well-being in low-income families*. Research Seminar for pre-doctoral students and postdoctoral scholars in the Psychiatric Epidemiology and Alcohol Research Training programs, which are jointly sponsored by the Departments of Psychiatry, School of Medicine, and Epidemiology, Graduate School of Public Health.

Bachman, H. J. (March, 2012). *Early exposure to math and science activities and young children's math development*. Brownbag series sponsored by the Learning Sciences and Policy program in the School of Education.

Bachman, H. J. (July, 2010). *Key measurement issues in the study of low-income families and school readiness*. Board on Children, Youth, and Families, The National Academies. Washington, D.C.

Bachman, H. J. (May, 2010). *Preschool teacher practices that support early literacy development*. Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services, Washington D.C.

Bachman, H. J. (March, 2010). *Preschool teacher practices that support early literacy development.* Brownbag series sponsored by the Department of Psychology, University of Pittsburgh.

Bachman, H. J. (February, 2007). *Early Experiences and School Success*. Board of Visitors meeting, School of Education, University of Pittsburgh.

Bachman, H. J. (April, 2006). *Families and children's early literacy development*. Annual meeting of the Early Learning Forum at the PA Department of Education.

Bachman, H. J. (September, 2005). *Improving literacy in America: Families and children's literacy*. Annual conference of the Beginning with Books Center for Early Literacy and University of Pittsburgh School of Education.

Bachman, H. J. (April, 2004). *Integrating child development research with child outcome and parenting studies*. Discussant paper for symposium session: Family structure and child outcomes. Annual meeting of the Population Association of America, Boston, MA.

Conference Symposia

**denotes student co-author*

*Scharphorn, L. & Bachman, H. J. (2011, April) Co-Chair: *Cross-Contextual Influences on Children's Academic Motivation*. Paper symposium at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec.

Bachman, H. J. (2009, April) Chair: *Experimental and nonexperimental instruction effects on early literacy development*. Paper symposium at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Bachman, H. J. (2009, April) Chair: *Do maternal marital transitions promote positive outcomes for children and youth?* Paper symposium at the biennial meeting of the Society for Research in Child Development, Denver, CO.

*El Nokali, N. E., & Bachman, H. J. (2009, April) Co-Chair: *Parent involvement and children's academic achievement and social skills from preschool through early adolescence.* Paper symposium at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Bachman, H. J. (2007, April) Chair: *Economic disparities in early academic trajectories: Examining mediators of achievement gaps*. Paper symposium presented for presentation at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Bachman, H. J., & Chase-Landsdale, P. L. (2005, April) Co-Chairs: *Positive child outcomes in ethnically and economically diverse families: Implications for policy and research.* Paper symposium at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Bachman, H. J., & Chase-Landsdale, P. L. (2003, April) Co-Chairs: *An interdisciplinary examination of marriage and cohabitation effects on child and adolescent well-being*. Paper symposium at the biennial meeting of the Society for Research in Child Development, Tampa, FL.

Bachman, H. J., & Morrison, F. J., (2002, April) Co-Chairs: *Capturing the complexity of development: Comparisons of variable-based and person-oriented approaches.* Paper symposium at the biennial meeting of the Conference on Human Development, Charlotte, NC.

Conference Presentations

**denotes student co-author*

Coley, R. L., *Carrano, J., & Bachman, H. J. (2012, March). Lifetime family structure patterns and adolescent psychosocial functioning. In R. L. Coley (Chair), *Beyond family structure: The influence of parental relationship instability on adolescent well-being.* Symposium paper presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC, Canada.

Bachman, H. J., Coley, R. L., & *Carrano, J. (2011, November). Low-income mothers' patterns of

partnership instability and adolescents' behavioral and emotional well-being. In S. Brown (Chair), *Family instability and child well-being*. Symposium paper presented at the annual meeting of the National Council on Family Relations, Orlando, FL.

Bachman, H. J., Votruba-Drzal, E., *El Nokali, N. & *Castle, M. H. (2011, April). Instructional practices that support math development and narrow SES achievement gaps during elementary school. In T. Morrissey (Chair), *Exploring mechanisms for poverty's effects on student achievement: Proximal processes, school attendance, and neighborhood effects*. Symposium paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

*Degol, J., & Bachman, H. J. (2011, April). *Supporting preschoolers' growth in self-regulation: The role of teacher socialization and classroom management*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec.

*DeMauro, A., & Bachman, H. J. (2011, April). *The influence of classroom age composition on teacher practices in urban preschool classrooms.* Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec.

*Palmer, K., & Bachman, H. J. (2011, April). *The role of parental education in the home literacy environment of African American preschoolers*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec.

*Scharphorn, L. & Bachman, H. J. (2011, April). *Best friend influences on children's motivation, perceived competence, and achievement.* Symposium paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec.

*Scharphorn, L. & Bachman, H. J. (2011, April). *Social and psychological effects of close friendships during middle childhood: A longitudinal analysis using the NICHD SECCYD*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec.

Bachman, H. J. (April, 2010). *Preschool instructional practices that promote children's emergent literacy skills*. Roundtable paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

Bachman, H. J. (April, 2010). *Teacher practices in center-based care that promote 4 year-old children's emergent literacy skills*. Poster presented at the biennial meeting of the Conference on Human Development, New York, NY.

*Degol, J., & Bachman, H. J. (April, 2010). *Classroom practices that support social competence among preschoolers.* Poster presented at the biennial meeting of the Conference on Human Development, New York, NY.

*Scharphorn, L., & Bachman, H. J. (April, 2010). *The importance of a best friend during middle childhood: Longitudinal associations of friendship quality and friends' characteristics with children's academic and social functioning*. Paper presented at the biennial meeting of the Conference on Human Development, New York, NY.

Bachman, H. J., Coley, R. L., & *Carrano, J. (November, 2009). *Distinguishing family structure and instability effects for low-income children and youth*. Poster presented at the annual meeting of the Association for Public Policy Analysis and Management, Washington DC.

Bachman, H. J., Votruba-Drzal, E., *Terhorst, L., & *Scharphorn, L. (2009, April). *First grade instructional practices and growth in children's reading skills*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Bachman, H. J., Coley, R. L., & *Carrano, J. (April, 2009). *Distinguishing between family structure and family instability on child and adolescent well-being in low-income families.* Paper presented at the National Center for Marriage Research 2008 External Grantees conference, Bowling Green State University, OH.

Bachman, H. J., Votruba-Drzal, E., *Terhorst, L., & *Scharphorn, L. (2009, April). *First grade instructional practices that promote growth in reading for low-income children*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Bachman, H. J., Coley, R. L., & Chase-Lansdale, P. L. (2009, April). *Is maternal marriage beneficial for low-income adolescents?* Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

*El Nokali, N.E., Bachman, H. J., & Votruba-Drzal, E. (2009, April). Parent involvement in elementary school: Relations with academic and social competence. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

*Scharphorn, L. & Bachman, H. J. (2009, April). *The role of friend and peer relationship quality on child well-being throughout elementary school*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Votruba-Drzal, E., Bachman, H. J., *Davis, S., & *Maldonado, C. (2009, April). Socioeconomic disparities in early achievement trajectories: Roles of income, education, and occupational prestige. In E. Votruba-Drzal (Chair), *Early achievement disparities by race/ethnicity and social class: Strengthening our understanding of process*. Symposium paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Bachman, H. J., & Votruba-Drzal, E. (2008, April). *Teacher practices that moderate economic disparities in achievement.* Paper presented at the biennial meeting of the Conference on Human Development, Indianapolis, IN.

*Mohan, R., Bachman, H. J., & Votruba-Drzal, E. (2008, April). *Learning-related social skills and trajectories of academic achievement in middle childhood*. Paper presented at the biennial meeting of the Conference on Human Development, Indianapolis, IN.

*El Nokali, N. E., Bachman, H. J., & Votruba-Drzal, E. (2008, April). *Within- and Between*

Child Associations among Parent Involvement and Academic and Social Skills in Elementary School. Paper presented at the biennial meeting of the Conference on Human Development, Indianapolis, IN.

*Scharphorn, L, & Bachman, H. J. (2008, April). *Children's Relationships with their Mother and Peers as Predictors of Academic Achievement, Behavior Problems, and Social Skills in Middle Childhood*. Paper presented at the biennial meeting of the Conference on Human Development, Indianapolis, IN.

Bachman, H. J., & *Mohan, R. (2007, April). *Examining home mediators of early economic disparities and later academic trajectories from 54 months – Grade 5 in the NICHD SECC*. Paper presented for presentation at the biennial meeting of the Society for Research in Child Development, Boston, MA.

*El Nokali, N. E., & Bachman, H. J. (2007, April). *Unpacking parent involvement: Links to first grade academic, social, and behavioral skills*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Bachman, H. J., *Palacios, N., & Chase-Lansdale, P. L. (2006, April). *Family and child strengths that promote early reading and math proficiency*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Bachman, H. J., *Palacios, N., & Chase-Lansdale, P. L. (2006, March). *Family and child strengths that promote early reading and math proficiency in low-income minority preschoolers*. Poster presented at the annual meeting of the Population Association of America, Los Angeles, CA.

Bachman, H. J., & Chase-Lansdale, P. L. (2005, April). *Family and child strengths that promote normative cognitive development for urban, low-income preschoolers*. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Bachman, H. J., Coley, R. L., & Chase-Lansdale, P. L. (2003, September). *Marriage or partnering? Effects of cohabitation and family structure changes on child and adolescent well-being*. Paper presented at the first annual conference of the National Poverty Center, Washington DC.

Bachman, H. J., & Chase-Lansdale, P. L. (2003, April). *Family structure or father involvement? Effects of cohabitation and marital transitions on children's developmental trajectories*. Paper presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.

Bachman, H. J. (2003, April). *Identifying factors that promote normative literacy development for low-income children.* Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.

Bachman, H. J., & Chase-Lansdale, P. L. (2002, November). Forgotten hard-to-serve: Examining custodial grandmothers' welfare receipt and caregiving burden. In A. C. Lin (Chair), *Understudied populations in welfare reform.* Paper presented at the twenty-fourth annual

Association for Public Policy Analysis and Management (APPAM) research conference, Dallas, TX.

Bachman, H. J., & Chase-Lansdale, P. L. (2002, June). *Uncovering multiple pathways for positive development among low-income children.* Poster presented at the annual Summer Institute of the Family Research Consortium III, Charlotte, NC.

Bachman, H. J., & Morrison, F. J. (2002, April). Comparing variable-based and person-oriented procedures directly: SEM vs. clustering. In H. J. Bachman & F. J. Morrison (Chairs), *Capturing the complexity of development: Comparisons of variable-based and person-oriented approaches.* Symposium paper presented at the biennial meeting of the Conference on Human Development, Charlotte, NC.

Bachman, H. J. (2001, June). *Phonological skills and early reading: Sources of influence and performance discrepancies.* Poster presented at the annual meeting of the Society for the Scientific Study of Reading, Boulder, CO.

Bachman, H. J. (2001, April). *Early phonological skill growth: The influences of schooling and phonemic complexity.* Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Bachman, H. J., & Morrison, F. J. (2000, April). *Charting pathways for early language development: Examining interactions among child and family characteristics*. Poster presented at the biennial meeting of the Conference on Human Development, Memphis, TN.

Bachman, H. J., & Frese, M. K. (2000, April). *Long-term impact of entrance age on academic achievement: Interactions with IQ and work-related social skills.* Poster presented at the biennial meeting of the Conference on Human Development, Memphis, TM.

Bachman, H. J. (1999, April). How did we get here? Examining the sources of White-Black differences in academic achievement. In F. J. Morrison (Chair), *Racial differences in academic achievement: When and why?* Symposium paper presented at the biennial meeting of the Society for Research in Child Development meeting, Albuquerque, NM.

Bachman, H. J., & Frese, M. K. (1999, April). *Children at risk for school failure: The interaction of entrance age, IQ, and social skills.* Poster presented at the biennial meeting of the Society for Research in Child Development meeting, Albuquerque, NM.

Bachman, H. J. (1998, April). *The effects of race and social class on children's literacy skills at kindergarten entry.* Poster presented at the fifth annual meeting of the Society for the Scientific Study of Reading, San Diego, CA.

Bachman, H. J. (1998, March). Race and social class as risk factors for early literacy development. In F. J. Morrison (Chair), *Early prediction of achievement and adaptation problems in elementary school.* Symposium conducted at the Conference on Human Development biennial meeting, Mobile, AL.

Sponsored Research Projects

Pending

5/01/13 – 4/30/16 Heather J. Bachman (PI). *Pre-Kindergarten Instruction and Socialization and Growth in School Readiness among Low-Income Children* Goal 1-Identification proposal resubmitted June 20, 2012 to the Early Childhood Programs and Policies section of the Institute of Education Science. $1,593,758.

External Funding

5/1/08 – 4/30/11 Heather J. Bachman (Co-PI) & Elizabeth Votruba-Drzal (Co-PI). *Early income disparities and academic trajectories: An analysis across contexts*. (NICHD, 1RO3HD056019-01A1). $148,500.

5/1/08 – 8/31/11 Heather J. Bachman (PI). *Identifying child care, family, and child strengths that promote low-income children's school readiness skills*. (Spencer Foundation, #200800190). $449,787.

8/1/06 – 7/31/07 Heather J. Bachman (Co-PI) & Elizabeth Votruba-Drzal (Co-PI). *Cross-contextual sources of economic disparities in early academic trajectories*. (Spencer Foundation, #200700066). $39,725.

6/1/08 – 5/31/09 Heather J. Bachman (PI) & Rebekah Levine Coley (Co-PI). *Distinguishing between family structure and family instability on child and adolescent well-being in low-income families*. (National Center for Family and Marriage Research, External Grants Program on Marital and Family Instability, Bowling Green State University, OH). $20,000.

Internal Funding

7/31/10 – 6/30/12 Heather J. Bachman (PI). *Community influences on parents' child care selection and children's school readiness skills*. (Central Research Development Fund, University of Pittsburgh). $14,599.

1/10/11 – 1/09/12 Kalani M. Palmer (Co-PI) & Heather J. Bachman (Co-PI). *Parents and education: Examining decision-making in school choice and parent self-perceived role in education*. (Faculty and student research award, School of Education, University of Pittsburgh). $2,993.55.

7/1/09 – 6/30/10 Nermeen El Nokali (Co-PI) & Heather J. Bachman (Co-PI). *Physical activity in preschool: Examining classroom practices, activity levels, and child outcomes*. (Faculty and student research award, School of Education, University of Pittsburgh). $2,943.

7/1/06 – 6/30/08 Elizabeth Votruba-Drzal (Co-PI) & Heather J. Bachman (Co-PI). *Cross-contextual sources of economic disparities in early academic trajectories*. (Central Research Development Fund, University of Pittsburgh). $11,572.

7/1/07 – 6/30/09 Heather J. Bachman (PI). *Child care instruction and growth in*

school readiness skills. (Central Research Development Fund, University of Pittsburgh). $15,667.

Honors and Awards

Faculty Research Award, School of Education, University of Pittsburgh, 2008.
Dissertation defense passed with distinction, Loyola University Chicago, 2001.
Masters Thesis defense passed with distinction, Loyola University Chicago, 1999.

Courses Taught

Graduate

PSYED 2530 Applied Issues on Children and Families in Society Proseminar (Spring 2006)
PSYED 3190 Research Seminar (Fall 2007, Fall 2009, Fall 2011)
PSYED 3589 Special topics: Poverty and Family Policy (Spring 2008, Spring 2009)
PSYED 3589 Special topics: Families and Parenting (Spring 2010)
PSYED 2588/3531 Family Influences on Child Development (Spring 2011, Spring 2012)

Undergraduate

PSYED 1002 Child Development (Fall 2005, Fall 2006- 2 sections, Fall 2007, Fall 2008, Fall 2009, Fall 2011, Fall 2012)
PSYED 1089 Special topics: Poverty and Family Policy (Spring 2009)
PSYED 1089 Special topics: Family Influences on Child Development (Spring 2010, Spring 2011, Spring 2012)

School, Departmental, and Program Service

2012-2015	School of Education, Promotion and Tenure Committee
2012	School of Education, Chair of PhD Program Redesign Committee
2012	School of Education, Visiting Scholars Committee
2011-2012	School of Education, Academic Affairs Committee
2010	School of Education Centennial Conference committee
2010-2011	School of Education Restructuring committee
2006-2009	School of Education Faculty and Student Research committee
2009-2010	Faculty search committee, Department of Psychology in Education
2007-2008	Faculty search committee, Department of Psychology in Education
2006-2007	Faculty search committee, Department of Instruction and Learning
2006-2010	Applied Developmental Psychology doctoral program committee
2006-2008	Coordinator of community partnerships initiative with Applied Developmental Psychology program and community-based child care centers.
2006-2008	Applied Developmental Psychology program, Masters research track committee
2006-2007	Developed and coordinated Undergraduate Career and Graduate Study seminar series
2006, 2008	Consulted with ECE and Elementary Education Certification committee

Other Professional Service

Invited reviewer for special journal issues

2010 "Self-regulation in Early Childhood: Assessment and Educational Implications for Early Education and Development," in *Early Education and Development*.

2006 "How Are Low-Income Children and Families Faring A Decade after Welfare Reform?

Evidence from Five Non-Experimental Panel Studies," in *Children and Youth Services Review, 29(6).*

Ad-hoc manuscript reviewer

Children and Youth Services Review
Developmental Psychology
Early Education and Development
Family Relations
Journal of Adolescent Health
Journal of Applied Developmental Psychology
Journal of Family Issues
Journal of Health and Social Behavior
Journal of Marriage and Family
Merrill-Palmer Quarterly

Ad-hoc grant proposal reviewer

2011 Invited grant reviewer, Spencer Foundation.
2010, 2011 Invited grant reviewer, NICHD/ NIH, Population Sciences Subcommittee.
2008, 2009 Invited reviewer: *Ready to Learn* Project. Department of Education, Washington D.C.
2002 Ad hoc grant reviewer, William T. Grant Foundation

Ad-hoc policy brief reviewer

2008-09 Invited co-editor of policy briefs for the Learning Policy Center, University of Pittsburgh.

Scientific conference submission reviewer

2009 *AERA 2010 Conference- Reviewer for Division L* (Education Policy and Politics), *Section 3* (Curriculum, Testing, and Instructional Practice)
2008 SRCD 2009 Conference- Reviewer for Panel 27- *Public Policy*
2006 SRCD 2007 Conference- Reviewer for Panel 14- *Education and development: Literacy, math, and science*
2003 Head Start's 7th National Research Conference: "Promoting Positive Development in Young Children: Designing Strategies That Work"

Advisory Board

2007-08 Invited oversight committee member for Family Centers of Excellence in School Readiness project at the Office of Child Development, University of Pittsburgh.

Other Professional Activities

2008-09 Invited Participant in the *2008 Leadership Training Institute: Career Advancement for Diverse Researchers*, Bethesda, MD. Sponsored by the National Institute of Mental Health (NIMH) and presented by the 3-C Institute for Social Development.

2007 Pre-K CLASS (Classroom Assessment Scoring System) reliability and train-the-trainer workshops. University of Virginia.

2007 Invited Participant in Family Research Consortium IV Summer Institute.

2006 SSI Hierarchical Data Modeling with HLM 6 Workshop. Instructors: Stephen

Raudenbush, University of Chicago and Anthony Bryk, Stanford University.

2002, 2003 Invited Participant in Family Research Consortium III Summer Institutes.

Professional Affiliations

Member, American Educational Research Association (AERA)
Member, National Council on Family Relations (NCFR)
Member, Pittsburgh Association for the Education of Young Children (PAEYC)
Member, Society for Research in Child Development (SRCD)