06/2019

**Robert H. Wozniak**

**Education**

Ph.D. (Developmental Psychology), University of Michigan.

 Ann Arbor, Michigan, 1971

A.B. (Psychology), College of the Holy Cross.

 Worcester, Massachusetts, 1966

**Employment**

Department of Psychology, University of Pittsburgh. Visiting Professor, Spring 2008, Fall 2008, Spring 2010, Fall 2015, Fall 2016, Fall 2018-Current, Associate Chair, Summer 2019-Current

Department of Psychology, Bryn Mawr College. Katharine Elizabeth McBride Lecturer, 1980-81. Associate Professor, 1981-1986. Chair, Department of Human Development and Director, Child Study Institute, 1985-1993. Professor of Human Development, 1986-1993, Professor of Psychology, 1993-2018. Professor Emeritus of Psychology, 2018-Current

Psychology Department, Columbia University Teachers College. Visiting Assistant Professor, 1979-1980

Research, Development, and Demonstration Center in Education of Handicapped Children, University of Minnesota. Research Associate & Project Director, 1976-1978

Institute of Child Development, University of Minnesota. Assistant Professor, 1971-1976

**Professional Societies**

Cheiron Society for the History of the Behavioral Sciences (Member, 1975-

 Current; Program Chair, 1990; Chair, Executive Committee, 1990-1993)

Jean Piaget Society (Member, 1980-1995; Board of Directors, 1981-1985,

 1987-1989; President, 1985-1987)

**Academic Honors**

Cattell Fellow, 1986-1987

**Professional Consultantships/Editorial Board Memberships**

*Life: The Excitement of Biology*, Editorial Board. 2013-Current

Center for the History of Psychology, University of Akron, Board of Directors, 2011-Current

*European Yearbook of the History of Psychology* (formerly *Teorie e Modelli*), Editorial Board, 2000-Current

Archives for the History of American Psychology. Instruments, Apparatus, and Exhibits Advisory Group, Member, 2002-2011

*Dictionary of Modern American Philosophers*, Supervising Editor for Psychology, 2001-2005.

*Dictionary of Nineteenth-Century British Philosophers*, Psychology Editor, 2000-2002

*New Ideas in Psychology*, Editorial Board, 1983-1995

National Library of Medicine, Consultant, 1992-1993

Public Broadcasting System, *Childhood* series, Consultant, 1989-1991

**Series Editorships**

*Foundations of the History of Psychology*. Bristol: Thoemmes Press, 2002

*Selected Works of James Mark Baldwin: Developmental Psychology and Evolutionary Epistemology*. Bristol: Thoemmes Press, 2001

*Classics in Psychology*. Bristol: Thoemmes Press; Toyko: Maruzen Co., Ltd., 1999

*The Evolutionary Origins of Developmental Psychology*. London: Routledge/Thoemmes Press; Toyko: Kinokuniya, 1995

*Behaviourism: The Early Years*. London: Routledge/Thoemmes Press; Toyko: Kinokuniya, 1994

*The Roots of Behaviourism*. London: Routledge/Thoemmes Press; Toyko: Kinokuniya, 1993

**Books and Monographs**

Wozniak, R.H. (1999). *Classics in Psychology, 1855-1914: Historical Essays*. Bristol: Thoemmes Press; Toyko: Maruzen Co., Ltd.

Taylor, E.I. & Wozniak, R.H. (Eds.), (1996). *Pure Experience: The Response to William James.* Bristol: Thoemmes Press.

Wozniak, R.H. (Ed.), (1995). *Mind, Adaptation, and Childhood*. London: Routledge/Thoemmes Press; Toyko: Kinokuniya.

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Wozniak, R.H. (Ed.), (1993). *Experimental and Comparative Roots of Early Behaviourism: Studies of Animal and Infant Behaviour*. London: Routledge/Thoemmes Press; Toyko: Kinokuniya.

Wozniak, R.H. (Ed.), (1993). *Theoretical Roots of Early Behaviourism: Functionalism, the Critique of Introspection, and the Nature and Evolution of Consciousness*. London: Routledge/Thoemmes Press.

Wozniak, R.H. (1992). *Mind and Body: René Descartes to William James.* Bethesda, MD and Washington D.C.: National Library of Medicine and American Psychological Association. [Also available in PsycEXTRA; doi: 10.1037/e362282004-001 and as: [https://serendip.brynmawr.edu/ Mind/](https://serendip.brynmawr.edu/Mind/)Table.html]. Translated into Spanish as: Mente y Cuerpo: De René Descartes a William James [http://platea.pntic.mec.es/~macruz/mente/ descartes/indice.html]; Translated into Russian as: Возняк, Р. Мозг и сознание: от Рене Декарта до Уильяма Джеймса / Роберт Возняк; пер. с англ. Д. Б. Сандаков. – Издательские решения, 2017. – 130 с. – ISBN 978-5-4485-1028-1

Wozniak, R.H. (Ed.), (1992). *Worlds of Childhood*. New York: HarperCollins.

Wozniak, R.H. (1991). *Childhood: A Viewer's Guide*. New York: WNET.

Osier, D.V. & Wozniak, R.H. (1984). *A Century of Serial Publications in Psychology, 1850-1950: An International Bibliography*. Millwood, NY: Kraus International Publications.

**Articles and Chapters (student collaborators indicated by \*)**

Wozniak, R.H., \*Leezenbaum, N.B., \*Northrup, J.B., \*West, K.L., & Iverson, J.M. (2016). The development of autism spectrum disorders: Variability and causal complexity. WIREs Cognitive Science. [doi: 10.1002/wcs. 1426]

## Iverson, J.M. & Wozniak, R.H. (2016). Transitions to intentional and symbolic communication. In D. Keen, H. Meadan, N. Brady, & J. Halled (Eds.), *Prelinguistic and Minimally Verbal Communicators on the Autism Spectrum* (pp. 51-72). New York: Springer. [doi: 10.1007/978-981-10-0713-2\_4]

## Wozniak, R.H. & Santiago-Blay, J. (2013). Trouble at Tyson Alley: James Mark Baldwin's arrest in a Baltimore bordello. *History of Psychology*, 16(4), 227-248. [doi: 10.1037/a0033575]

\*Winder, B.M., Wozniak, R.H., \*Parladé, M.V., & Iverson, J.M. (2013). Spontaneous initiation of communication in infants at low and heightened risk for Autism Spectrum Disorders. *Developmental Psychology*, 49(10), 1931-1942. [doi: 0.1037/a0031061]

## Wozniak, R.H. (2013). Threshold conceptual systems in a course on culture and development. *Teaching and Learning Together in Higher Education*, #9, Spring 2013.

\*Nickel, L.R., \*Thatcher, A.R., Keller, F., Wozniak, R.H., & Iverson, J.M. (2013). Posture development in infants at heightened versus low risk for autism spectrum disorders*. Infancy*, 18(5), 639-661. [doi: 10.1111/infa. 12025]

\*Edgar-Smith, S. & Wozniak, R.H. (2010). Family relational values in the parent-adolescent relationship.  *Counseling and Values, 54*(2), 187-200. [doi: 10.1002/j.2161-007x.2010.tb00016.x]

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Wozniak, R.H. (2009). Baldwin, James Mark. In R.A. Shweder, T.R. Bidell, A.C. Dailey, S.D. Dixon, P.J. Miller & J. Modell (Eds.), *The Child: An Encyclopedic Companion* (pp. 93-94). Chicago: University of Chicago Press. [volume doi: 10.7208/chicago/9780226756110.001.0001]

Wozniak, R.H. (2007). James Mark Baldwin. In N. Koertge (Ed.), *New Dictionary of Scientific Biography* (Vol. 1, pp. 168-173). Detroit: Thomson Gale.

Iverson, J.M., \*Hall, A.J., \*Nickel, L., & Wozniak, R.H. (2007). The relationship between onset of reduplicated babble and laterality biases in infant rhythmic arm movements. *Brain and Language*. *101*, 198-207. [doi: 10.1016/j.bandl.2006.11.004]

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Wozniak, R.H. (1998). Thought and things: James Mark Baldwin and the biosocial origins of mind. In R.W. Rieber & K. Salzinger (Eds.), *Psychology: Theoretical-Historical Perspectives* (pp. 429-453). Washington, DC: American Psychological Association. [doi: 10.1037/10276-017]

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Wozniak, R.H. (1996). Qu’est-ce que l’intelligence? Piaget, Vygotsky, and the 1920s crisis in psychology. In A. Tryphon & J. Vonèche (Eds.), *Piaget — Vygotsky. The Social Genesis of Thought* (pp. 11-24). Hove, East Sussex: Psychology Press.

Wozniak, R.H. (1995). Questions, methods, and theories: Origins of developmental psychology in the study of childhood: An introduction. In R. H. Wozniak (Ed.), *Mind, Adaptation, and Childhood* (pp. ix-xxxv). London: Routledge/Thoemmes Press; Toyko: Kinokuniya.

Wozniak, R.H. (1994). John Frederick Dashiell and the Fundamentals of Objective Psychology. In J.F. Dashiell, *Fundamentals of Objective Psychology* (pp. v-xviii). London: Routledge/Thoemmes Press; Toyko: Kinokuniya (original work published 1928).

Wozniak, R.H. (1994). Albert Paul Weiss and A Theoretical Basis of Human Behavior. In A.P. Weiss, *A Theoretical Basis of Human Behavior* (pp. v-xxii). London: Routledge/Thoemmes Press; Toyko: Kinokuniya (original work published 1925).

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Wozniak, R.H. (1994). Floyd Henry Allport and the Social Psychology. In F.H. Allport, *Social Psychology* (pp. v-xxix). London: Routledge/Thoemmes Press; Toyko: Kinokuniya (original work published 1924).

Wozniak, R.H. (1994). John Broadus Watson and Psychology from the Standpoint of a Behaviorist. In J.B. Watson, *Psychology from the Standpoint of a Behaviorist* (pp. v-xix). London: Routledge/Thoemmes Press; Toyko: Kinokuniya (original work published 1919).

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Wozniak, R.H. (1993). John B. Watson, behaviourism, and Behavior: An Introduction to Comparative Psychology. In J.B. Watson, *Behavior: An Introduction to Comparative Psychology* (pp. vii-xx). London: Routledge/Thoemmes Press; Toyko: Kinokuniya (original work published 1914).

Wozniak, R.H. (1993). Max Meyer and The Fundamental Laws of Human Behavior. In M. Meyer, *The Fundamental Laws of Human Behavior* (pp. vii-xxi). London: Routledge/Thoemmes Press; Toyko: Kinokuniya (original work published 1911).

Wozniak, R.H. (1993). Jacques Loeb, Comparative Physiology of the Brain, and Comparative Psychology. In J. Loeb, *Comparative Physiology of the Brain and Comparative Psychology* (pp. vii-xxiii). London: Routledge/ Thoemmes Press; Toyko: Kinokuniya (original work published 1901).

Wozniak, R.H. (1993). Conwy Lloyd Morgan, mental evolution, and the Introduction to Comparative Psychology. In C.L. Morgan, *Introduction to Comparative Psychology* (pp. vii-xix). London: Routledge/Thoemmes Press; Toyko: Kinokuniya (original work published 1903).

Wozniak, R.H. (1993). Experimental and comparative roots of early behaviourism: An introduction. In R.H. Wozniak (Ed.), *The Experimental and Comparative Roots of Early Behaviourism: Studies in Animal and Infant Behaviour* (pp. vii-xxviii). London: Routledge/Thoemmes Press; Toyko: Kinokuniya.

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Wozniak, R.H. (1993). Co-constructive metatheory for psychology: Implications for an analysis of families as specific social contexts for development. In R.H. Wozniak & K.W. Fischer (Eds.), *Development in Context: Acting and Thinking in Specific Environments* (pp. 77-91). Hillsdale, NJ: Lawrence Erlbaum Associates.

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Wozniak, R.H. (1972). Verbal regulation of motor behavior—Soviet research and non-Soviet replications. *Human Development*, *15*, 13-57. [doi: 10.1159/000271226] [Reprinted in: P. Lloyd & C. Fernyhough et al. (Eds.), (1999).  *Lev Vygotsky: Critical Assessments: Thought and Language* (Vol. 2, pp. 123-167). New York: Routledge].

Weikart, D.P., Lambie, D.Z., Wozniak, R.H., Miller, N., Hull, W., & Jeffs, M. (1969). *Ypsilanti-Carnegie Infant Education Project.* Ypsilanti: High/Scope Educational Research Foundation.

**Reviews**

Iverson, J.M. & Wozniak, R.H. (2006). The growth of the growth point (Review of D. McNeill Gesture and Thought).*Trends in Cognitive Sciences*, *10*(6), 241-242. [doi: 10.1016/j.tics.2006.04.001]

Wozniak, R.H. (1997). Review of Nicholas Wade’s Psychologists in Word and Image. *Journal of the History of the Behavioral Sciences*, *33*, 273-274. [doi: 10.1002/(sici)1520-6696(199722)33:3<273::aid-jhbs9>3.0 .co;2-s]

Wozniak, R.H. & Iverson, J.M. (1995). Something borrowed, something new: The comparative developmental method, cultural-historical theory, and Vygotsky’s use of sources (Review of L.S. Vygotsky & A.R. Luria, Studies on the History of Behavior: Ape, Primitive, and Child). *Contemporary Psychology*, *40*, 207-209. [doi: 10.1037/003462]

Lamb, S. & Wozniak, R.H. (1990). Developmental co-construction: metatheory in search of method (Review of J. Valsiner (Ed.), Child Development within Culturally Structured Environments. 2 Volumes). *Contemporary Psychology*, *35*, 853-854. [doi: 10.1037/029015]

**Visual Media**

Wozniak, R.H. (1992). *Worlds of Childhood* (Twenty-four one-half hour programs, series host and co-developer). Alexandria, VA: PBS Adult Learning Service; Lincoln, NE: Great Plains Network.

**Electronic Media**

Wozniak, R.H. (2007). The developmental and evolutionary psychologist James Mark Baldwin (an oral interview conducted by C.D. Green, York University). *This Week in the History of Psychology* (Jan. 7-13). [http://www.yorku.ca/christo/podcasts/]

**Selected Conference & Invited Colloquium Presentations (last eight years only; student collaborators indicated by \*)**

Wozniak, R.H. *Revisiting the Importance of James Mark Baldwin in the History of Psychology* (2017, October). Introduction to the symposium “Hacia un studio definitive de la visita de James Mark Baldwin México” presented at the VIII Congreso Nacional de Psicologia Social, Pueblo de Zaragoza, México.

Iverson, J.M. & Wozniak, R.H. (2013, November). *Why Motor Matters: Signs of Altered Motor Development in the First Year in Infants at Heightened Risk for Autism Spectrum Disorders.* Lecture presented at the 2013 Symposium on Perception, Action, and Learning in Early Development, Rome, Italy.

\*Kopple, K. & Wozniak, R.H. (2012, May). *Individual Differences in Gesture Production: Variability within and Stability across Tasks*. Poster presented at ISGS 5, the Biennial Meeting of the International Society for Gesture Studies, Lund, Sweden.

Iverson, J.M. & Wozniak, R.H. (2012, January). *Correlazione tra coordinazione motoria, manualità, gestualità e produzione verbale: sviluppo tipico e atipico.* Invited lecture presented at the III Convegno Nazionale Disturbi dello Sviluppo e Disprassia, Rome, Italy

\*Kurtz, N., Wozniak, R.H. & Iverson, J.M. (2011, March). *Spontaneous and Elicited Imitation in Toddlers at Low- and Heightened- Risk for Autism Spectrum Disorders*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada

\*Kurtz, N., Iverson, J.M., & Wozniak, R.H. (2010, May). *Immediate Imitation in 18-month-old Infants at High and Low Risk for Autism Spectrum Disorders*. Poster presented at the International Meeting for Autism Research, Philadelphia, PA

Wozniak, R.H. (2010, April). *It’s Not Just All about Information: Books in the History of Psychology (Part 2).* Invited colloquium, Archives of the History of Psychology, University of Akron, Akron, OH

Wozniak, R.H. (2010, March). *Revisiting Psychology’s Recurrent Issues: Mind/body, Reductionism, Emergence, the Taxonomy of Mental States—What Can History Teach Us?* Invited colloquium, Department of Psychology, Denison University, Denison, OH

\*Winder, B.M., \*Poulos-Hopkins, S. \*Parladé, M.V., Wozniak, R.H., & Iverson, J.M. (2009, May). *A Longitudinal Study of the Spontaneous Initiation of Vocal and Gestural Communication in Infants at Heightened Risk for Autism.* Poster presented at the International Meeting for Autism Research, Chicago, IL

Wozniak, R.H. (2009, May). *Revisiting Psychology’s Recurrent Issues: Mind/body, Reductionism, Emergence, the Taxonomy of Mental States—What Can History Teach Us?* Invited address at the XXII Symposium de la Sociedad Española de Historia de la Psicología, Oviedo, Spain.

Wozniak, R.H. (2009, April). *It’s Not Just All about Information: Books in the History of Psychology (Part 1).* Invited colloquium, Archives of the History of Psychology, University of Akron.

Iverson, J.M., \*Parladé, M.V., \*Winder, B.M., & Wozniak (2009, April). *Early Development of the Gesture-Speech System in Infants at Risk for ASD.* Paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

\*Mugno, B.L., Wozniak, R.H., & Iverson, J.M. (2009, April). *Emotional Expression and Gaze Behavior in Infants at Heightened Risk for Autism.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

\*Winder, B.M., \*Poulos-Hopkins, S., Iverson, J.M., & Wozniak, R.H. (2009, April). *Spontaneous Gestural and Vocal Communication in Infants at Heightened Risk for Autism.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

Iverson, J.M. & Wozniak, R.H. (2009, January). *Mano e bocca: Origini evolutive del legame gesto-parole nela coordinazione vocale-motoria dei neonati.* Invited address at the 4th Giornate di neuropsicologia dell’etá evolutiva, Bressanone, Italy.