

Curriculum Vitae

LEA M. MARTIN

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EDUCATION

2014-Present **University of Pittsburgh:** Ph.D. in Psychology (in progress), Biological and Healthy Psychology program, Co-mentors: Michael Sayette and Julie Fiez
2009-2013 **University of Florida:** B.S. *cum laude*, Psychology

HONORS AND AWARDS

2014-Present **K. Leroy Irvis Fellowship**, University of Pittsburgh
2009-2013 **Florida Opportunity Scholarship**, University of Florida
2013 **Phi Beta Kappa**, University of Florida

RESEARCH EXPERIENCE

May 2013- **Research Assistant, Institute of Child Health Policy**, University of Florida
July 2014 Maintained up-to-date records of data collected from intervention, control, and comparison arms of a three year study of wellness incentives and health navigation with a population of mentally and behaviorally or physically impaired individuals in Texas. Other responsibilities included direct contact with participants and health navigators, literature review and synthesis for background knowledge to be used in grant proposals, and implementing suggested revisions of papers for review in *Journal of Adolescent Health* and *Maternal and Child Health Journal*.

May 2013- **Post-Baccalaureate Research Associate, Cognition and Aging Laboratory**
May 2014 University of Florida
Participated in the development of study stimuli, subject scheduling, data collection, and response coding for an independent research project investigating the role of arousal in inducing tip-of-the-tongue states. Additional tasks completed include co-creation of IRB and consent materials and variable analysis in SPSS.

January 2013- **Research Staff, Gene-Environment Interaction Child Development**
August 2013 **Laboratory**, University of Florida
Worked as one of two lead experimenters, which involved assenting and debriefing child participants, detailed questionnaire administration, and saliva sample collections for oxytocin, cortisol, and genotyping. Other duties entailed implementing a school-district wide recruitment strategy for children ages 7-12, contacting, pre-screening, and scheduling study subjects based on study criteria.

December 2010-
May 2013

Research Assistant, Cognition and Aging Laboratory, University of Florida
Assisted with studies investigating (1) bilingualism and executive functioning and (2) priming effects on tip-of-the-tongue states in young and older adults. Collected and coded data from several studies, transferred paper demographic and language acquisition surveys to an online format, participated in weekly lab discussions, and presented a relevant research paper each semester.

WORKSHOPS

June 2011

Institute for Research in Cognitive Science (IRCS) Undergraduate Summer Workshop in Cognitive Science and Cognitive Neuroscience, University of Pennsylvania

Selected as one of 25 students nationwide to participate in a fully funded, two-week Cognitive Science workshop sponsored by the National Science Foundation and the University of Pennsylvania. The workshop provided exposure to various fields of research in the cognitive sciences, including robotics, linguistics, and perception via guest speakers and tours of several lab facilities both at the University of Pennsylvania and in the Neuroscience Department of the University's affiliated hospital.

PRESENTATIONS AND POSTERS

Davis, D. K., **Martin, L. M.** & Abrams, L. (2014, April). *What's Valence Got to Do With It? Emotional Pictures Affect TOT Incidence*. Poster presented at the Cognitive Aging Conference, Atlanta, GA.

Davis, D. K., **Martin, L. M.** & Abrams, L. (2013, December). *The effect of emotion on tip-of-the-tongue states*. Talk presented at the Developmental Psychology Brown Bag, Gainesville, FL.

Martin, L. M., Davis, D. K. & Abrams, L. (2013, October). *What's Valence Got to Do With It? Emotional Pictures Affect TOT Incidence*. Poster presented at the 2013 Graduate Student Research Day, Gainesville, FL.