**PROFESSIONAL EXPERIENCE**

| **Teaching Assistant Professor**, University of Pittsburgh, Pittsburgh, PA**Lecturer in Psychology**, Yale University, New Haven, CT | 2022 – 2018 – 2022 |
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**EDUCATION**

| **PhD** in Psychology, Yale University, New Haven, CT**BS** in Psychology and Social & Decision Sciences, Carnegie Mellon University,  Pittsburgh, PA | 20182013 |
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**PEDAGOGICAL TRAINING AND SKILLS**

| **Faculty Teaching Academy**, Yale UniversityOptional multi-year program to develop high impact teaching. Includes e.g. a faculty learning community, course design workshop, teaching observations**Center for Integration of Research, Teaching and Learning (CIRTL) Scholar**, Yale UniversityDesigned, implemented, and presented a Teaching as Research (TAR) project regarding student research projects in introductory courses**Certificate of College Teaching Preparation**, Yale UniversityOptional 50+ hours of higher education training and development workshops regarding e.g. diversity and inclusion in the classroom, designing assessments, and the fundamentals of teaching**Summer Institute in Social and Personality Psychology (SISPP)** Hosted by Northeastern University; Personality Development CourseInstructed by Dr. M. Brent Donnellan and Dr. Rebecca Shiner**Dyadic Analysis Using Multilevel Modeling**Data Analysis Training Institute of Connecticut Summer Workshop Instructed by Dr. David A. Kenny, Dr. Tessa V. West, & Dr. Randi L. Garcia | 2018 – 2019 2017 2017 20152015 |
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**DIVERSITY AND INCLUSION**

| **Member** Diversity, Equity, and Inclusion Committee, IARR Formed in 2019 to work on becoming a more diverse and inclusive organization**Panelist**Teaching Flexibly and Accessibly, Yale Poorvu Center for Teaching and Learning**Completed Professional Development Accessibility Program**Yale Poorvu Center for Teaching and Learning Participant in the inaugural yearlong program designed to increase accessibility  through instructor training, course accessibility audits, and remediation of  course materials**Member**Anti-Racist Curricular and Teaching Reform working group, Yale Psychology One of six groups formed in 2020 to address departmental issues concerning  racial equity, inclusion, and justice **Faculty Adviser** Yale Psychology Department Committee on Diversity and Inclusiveness Rotating faculty appointment to oversee this committee of graduate students**Completed Inclusive and Equitable Teaching Seminar**Yale Poorvu Center for Teaching and Learning Participant in the inaugural yearlong seminar of faculty across disciplines to  explore issues of diversity, equity, and inclusion in the classroom**Completed Advanced Teaching Workshop on Inclusive Assessment**Yale Poorvu Center for Teaching and Learning**Completed Diversity & Inclusion Workshop Series**Yale Poorvu Center for Teaching and Learning | 2019 –20222021 – 20222020 – 20222020 – 20222020 – 2021 20172016 |
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**COURSES TAUGHT**

| **Introductory level lecture courses** Attraction and Relationships (Yale), Social Psychology (Yale, Pitt upcoming), Personality Psychology (Yale), Introduction to Psychology (Yale)**Writing-intensive research methods courses**Research Methods Lecture + Lab (Yale), Research Methods Lab (Pitt)**Advanced seminars**Close Relationships (Pitt) |
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**MENTORING**

| **Undergraduate Thesis Adviser**, Yale University Advised up to 4 senior theses per academic year**Fellow**, Trumbull College, Yale University Served as an academic advisor to 1st and 2nd year students**Research Mentor to:***Post-baccalaureate Research Associate* currently a University of Buffalo  psychology PhD student *Post-graduate Research Associate*currently a Syracuse University  communications PhD student | 2019 – 20222018 – 20222020 – 20222016 – 2018 |
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| *Post-baccalaureate Research Associate* currently a UNC Chapel Hill psychology  PhD student *Yale undergraduate Research Assistant* currently a University of Michigan  organizational behavior PhD student*Post-baccalaureate Research Associate* earned psychology PhD from Princeton  University  | 2016 – 20172015 – 20162014 – 2015 |

**FELLOWSHIPS AND AWARDS**

| **Accessibility Program Honorarium**, Yale University $600 from the Poorvu Center for Teaching and Learning to support  development of accessible pedagogy**Inclusive and Equitable Teaching Seminar Honorarium**, Yale University $800 from the Poorvu Center for Teaching and Learning to make my own  teaching more inclusive, to promote inclusive practices in my department,  and/or to continue learning about inclusive practices**Early Career Travel Grant**, Society for the Teaching of Psychology**Instructional Enhancement Fund**, Yale University $500 from the Poorvu Center for Teaching and Learning to purchase video  game licenses of “Monster Prom”, a dating simulator. *Attraction and*  *Relationships* students navigated game based on theories discussed in class. **Faculty Teaching Academy Honorarium**, Yale University $3,000 from the Poorvu Center for Teaching and Learning for any  expenses pertaining to teaching, research, or professional development**Teacher/Scholar Travel Award**, Society for Personality and Social Psychology**Graduate Student Conference Travel Award**, International Association for  Relationship Research**Graduate Student Assembly’s Conference Travel Fellowship**, Yale University**The Jane Olejarczyk Award**, Yale University Service award for the graduate student who has contributed most significantly  to the quality of graduate student life in the psychology department | 202220212020201920192018201820172015 |
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| **Best Poster Award**, Carnegie Mellon University Psychology Department  Awarded at CMU’s Meeting of the Minds: Undergraduate Research Symposium | 2013 |
| **Small Undergraduate Research Fellowship**, Carnegie Mellon University Award of $3,500 to support independent summer research project supervised  by Dr. Vicki Helgeson | 2012 |

**ADDITIONAL SERVICE**

| **Editorial Board Member** *Journal of Social and Personal Relationships* **Co-Facilitator**, Yale Psychology Bootcamp Helped organize and run a 3-hour seminar about how to apply to psychology  PhD programs. Targeted towards folks from underrepresented backgrounds**Co-Chair**, Psychology Graduate Student Activities Committee, Yale University Coordinated social and professional development activities for the department | 2020 – 20202014 – 2017 |
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| **Member**, Psychology Interview Weekend Planning Committee, Yale University  Arranged and executed interview schedules, lodging, travel, and food for the  students interviewing in the Social Area | 2014 & 2015 application cycles  |
| **Graduate Affiliate**, Trumbull College, Yale University Advised Yale undergraduates on research presentations, lead social and  professional development activities | 2013 – 2018 |

**PROFESSIONAL AFFILIATIONS**

| International Association for Relationship Research (IARR) |
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| Phi Beta Kappa Society, Carnegie Mellon University chapter |
| Psi Chi, Carnegie Mellon University chapterSociety for the Teaching of Psychology (STP) |
| Society for Personality and Social Psychology (SPSP) |

**MANUSCRIPTS IN PROGRESS**

| Armentano, L., Sakmar, E., **Hirsch, J.L.**, Jolink, T.A., Hay, A., Bink, B.D., & Clark, M.S. (under review). How has my partner been feeling lately? Accuracy, projection and almost no moderation by partner beliefs about having expressed emotions or relationship length. *Emotion*  |
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**PEER-REVIEWED MANUSCRIPTS**

| Ruan, Y., Reis, H.T., Clark, M.S., **Hirsch, J.L.**, and Bink, B.D. (2020). Can I tell you how I feel?: Perceived partner responsiveness encourages emotional expression. *Emotion, 20(3)*, 329-342.**Hirsch, J.L.** & Clark, M.S. (2019). Multiple paths to belonging that we should study together. *Perspectives on Psychological Science, 14(2),* 238-255.Von Culin, K.R., **Hirsch, J.L.**, & Clark, M.S.(2018). Willingness to express emotion depends upon perceiving partner care. *Cognition and Emotion, 32(3),* 641-650. |
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**INVITED MANUSCRIPTS**

| **Hirsch, J.L.**, Elizabeth, H., & Clark, M.S. (2022). Communal relationships. In *Routledge Encyclopedia of Psychology in the Real World*. Routledge Resources Online.Clark, M.S., **Hirsch, J.L.**, & Monin, J.K. (2019). Love conceptualized as mutual communal responsiveness. In Sternberg, R.J. & Sternberg, K. (Eds.), *The New Psychology of Love, 2nd Edition*. (pp. 84-116). Cambridge: Cambridge University Press.Clark, M.S., Armentano, L.A., Boothby, E., & **Hirsch, J.L.** (2017). Communal relational context (or lack thereof) shapes emotional lives. *Current Opinion in Psychology, 17,* 176-183.Clark, M.S., Von Culin, K.R., & **Hirsch, J.L.** (2015). Healthy and fragile interpersonal security: What we know and where we need to go. In Carroll, P.J., Arkin, R.M., & Wichman, A.L. (Eds.), *The Handbook of Personal Security* (pp. 207-222). New York: Psychology Press. Clark, M.S., Aragon, O.R., & **Hirsch, J.L.** (2015). Social relationships in adulthood. In *International Encyclopedia of the Social and Behavioral Sciences, 2nd Edition.* (Vol. 22, pp. 563-569). Oxford: Elsevier.  |
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**INVITED TALKS**

| Pascuzzi, G., **Hirsch, J.L.**, & Gabriel, S. (2022, April). *Targets of Parasocial Relationships and the Link to Belonging*. Talk presented at the Midwestern Psychological Association Annual Conference, Chicago, IL**Hirsch, J.L.**, Clark, M.S., & Von Culin, K.R. (2018, July). *Willingness to Express Emotion Depends Upon Perceiving Partner Understands and Cares*. Talk presented at the Annual Conference of the International Association for Relationships Research, Fort Collins, COClark, M.S. & **Hirsch, J.L.** (2017, October). *Two Paths to Belonging*. Talk presented at the Annual Meeting of the Society of Experimental Social Psychology, Boston, MA**Hirsch, J.L.** & Clark, M.S. (2017, June). *Paths to Belonging Influence Interactions With and Reactions to Close Relationship Partners.* Talk presented at the Mini-Conference of the International Association for Relationship Research, Syracuse, NY**Hirsch, J.L.** & Clark, M.S. (2017, May). *How Relational Motivations Drive Emotional Reactions to Our Partners’ Successes and Failures.* Talk presented at the 10th Anniversary Meeting of the Society for the Study of Motivation, Boston, MA**Hirsch, J.L.** & Clark, M.S. (2016, April). *Relational Identity Predicts Reflection, Social Comparison and Care in Romantic Relationships.* Talk presented at the Four College Conference, New Haven, CT**Hirsch, J.L.** & Clark, M.S. (2014, February). *Measuring Interdependent Selves*. Data blitz talk presented at the Close Relationships Preconference to the 15th Annual Meeting of the Society of Personality and Social Psychology, Austin, TX |
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**POSTER PRESENTATIONS**

| **Hirsch, J.L.** & Clark, M.S. (2019, February). *Paths to Belonging in a Close Relationship Context*. Poster presented at the 20th Annual Meeting of the Society of Personality and Social Psychology, Portland, OR**Hirsch, J.L.** & Clark, M.S. (2016, January). *Relational Identity Predicts Reflection, Social Comparison and Care in Romantic Relationships*. Poster presented at the 17th Annual Meeting of the Society of Personality and Social Psychology, San Diego, CA**Hirsch, J.L.** & Clark, M.S. (2015, May). *Relational Identity: Scale development and emotional relevance*. Poster presented at the 27th Association for Psychological Science Annual Convention, New York, NY**Hirsch, J.L.** & Helgeson, V. (2013, May). *The Relation of Gender and Perception of Others for Support Erosion*. Poster at the 18th Annual Meeting of the Minds: Undergraduate Research Symposium, Carnegie Mellon University, Pittsburgh, PA |
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