DAPHNE A. HENRY
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EDUCATION

2017	**Ph.D., Developmental Psychology** University of Pittsburgh, Pittsburgh, PA.
2009	**B.A., History** University of Pittsburgh, Pittsburgh, PA

ACADEMIC POSITIONS

08/2022 – Present	**Assistant Professor**, Department of Psychology, University of Pittsburgh
08/2022 – Present	**Research Scientist**, Learning Research & Development Center, University of Pittsburgh
07/2019 – 08/2022	**Visiting Assistant Professor**, Department of Psychology, University of Pittsburgh
08/2019 – 06/2022	**Assistant Professor**, Department of Counseling, Developmental, and Educational Psychology, Lynch School of Education & Human Development, Boston College
08/2021 – 08/2022	**Leadership Team and Core Faculty**, Boston College Institute of Early Childhood Policy
01/2018 – 07/2019	**Postdoctoral Research Associate**, Developmental and Motivation Lab**,** Learning Research and Development Center, University of Pittsburgh

SELECTED HONORS & AWARDS

2022	**National Academy of Education/Spencer Foundation Postdoctoral Fellowship**
2016 – 2017	**National Academy of Education/Spencer Foundation Dissertation Fellowship**
2016 – 2017	**American Psychological Foundation Elizabeth Munsterberg Koppitz Graduate Student Fellowship**
2016	**American Educational Research Association Dissertation Grant** ($20,000, *declined*)
2016	**Provost's Development Fund Fellowship,** University of Pittsburgh ($18,025 stipend & full tuition, *declined*)
2016	**Ford Foundation Dissertation Fellowship Alternate & Honorable Mention**
2015 – 2016	**K. Leroy Irvis Fellowship,** University of Pittsburgh ($21,932 stipend & full tuition)
2015	**Dr. Ruth L. Myers Memorial Research Excellence Award**, Department of Psychology, University of Pittsburgh ($500)
2015, 2011	**Arts & Sciences Summer Research Fellowship,** University of Pittsburgh ($2,018, $2,225)
2013	**Pennsylvania Psychological Foundation Education Award (The Salter Family Memorial Award)** ($1,500)
2012 – 2015	**National Science Foundation Graduate Research Fellowship**
2012	**Ford Foundation Predoctoral Fellowship Alternate & Honorable Mention**
2012, 2011	**Arts & Sciences Diversity Summer Research Fellowship,** University of Pittsburgh ($2,018, $2,500)
2011 – 2012	**K. Leroy Irvis Fellowship,** University of Pittsburgh ($19,610 stipend & full tuition)

2010 – 2011 **Hot Metal Bridge Postbaccalaureate Fellowship in Psychology**, University of Pittsburgh ($18,546 stipend & full tuition)

GRANTS & FELLOWSHIPS

EXTERNAL FUNDING

Under review **National Science Foundation**
Project Title: *REU Site: Training in the Learning Sciences*
Role: Senior Personnel (donated time)
Total Costs: $ 539,357

2022 – 2023 **National Academy of Education/Spencer Foundation Postdoctoral Fellowship**
Project Title: *Intersectional identities: Using an intersectional lens to understand how race, socioeconomic status, and gender jointly shape childhood achievement and family contexts*
Role: Principal Investigator
Total Costs: $70,000

2021 – 2023 **Boston College Institute for Early Childhood Policy**
Sponsor: Heising-Simons Foundation**,** Buffett Early Childhood Foundation, Bezos Family Foundation, and Stranahan Foundation
Role: Core Program Faculty
Total Costs: $149,845

2016 – 2017 **National Academy of Education/Spencer Foundation Dissertation Fellowship**
Project Title: *The intersection of race and socioeconomic status (SES) in early family life: Why do the academic returns to SES differ for Black and White families?*
Role: Principal Investigator
Total Costs: $27,500

2016 – 2017 **American Psychological Foundation Elizabeth Munsterberg Koppitz Graduate Student Fellowship**
Project Title: *The intersection of race and socioeconomic status (SES) in early family life: Why do the academic returns to SES differ for Black and White families?*
Role: Principal Investigator
Total Costs: $25,000

2012 – 2015 **National Science Foundation Graduate Research Fellowship**
Project Title: *Class, race, and the Black-White test score gap*
Role: Principal Investigator
Total Costs: $132,000

INTERNAL FUNDING

Under review **Pitt Momentum Funds – Scaling Grant**
Project Title: *Parenting While Black: Developing and Validating Digital and Relational Resources in Support of Black Families*
Role: Co-PI (PI: James Huguley; Co-PI: Ming-Te Wang)
Total Costs: $400,000

2021 – 2022 **Research Incentive Grant, Boston College**

Project Title: *The interplay of race and socioeconomic status in early family life: Exploring how proximity to (dis)advantage shapes children's developmental contexts during early childhood*
Role: Principal Investigator
Total Costs: $15,000

2020 – 2021 **Ignite Grant, Boston College**
Project Title: *Exploring achievement gaps at the intersection of race and SES: Why do the academic returns to SES differ for Black and White children?*
Role: Principal Investigator
Total Costs: $30,000

2018 – 2019 **Center on Race and Social Problems, University of Pittsburgh**
Project Title: *The intersection of race and socioeconomic status (SES) in early family life: Why do the academic returns to SES differ for Black and White families?*
Role: Principal Investigator
Total Costs: $10,000

2015 – 2016 **Steven Manners Faculty Development Award, University of Pittsburgh Center for Social and Urban Research**
Project Title: *The intersection of race and socioeconomic status (SES) in early family life: Why do the academic returns to SES differ for Black and White families?*
Role: GSR (PI: Elizabeth Votruba-Drzal)
Total Costs: $9,994

2015 **Diversity Research Mini-Grant, University of Pittsburgh Department of Psychology**
Project Title: *The intersection of race and socioeconomic status (SES) in early family life: Why do the academic returns to SES differ for Black and White families?*
Role: Principal Investigator
Total Costs: $1,200

PUBLICATIONS

†Indicates joint authorship and equal intellectual contribution
*denotes graduate student co-author
§denotes undergraduate student mentee

Edited Books

Henry, D. A., Votruba-Drzal, E., & Miller, P. (Eds.). (2019). *Advances in child development and behavior: Child development at the intersection of race and SES* (Vol. 57). Series Editor: J. B. Benson. Cambridge, MA: Elsevier (Academic Press imprint). doi:10.1016/S0065-2407(19)30031-X

Book Chapters

Henry, D. A. (invited submission). Academic achievement: Contextual and sociocultural influences during adolescence. In Enrique Neblett and Wendy Troop-Gordon (Eds.) *Encyclopedia of Adolescence*, *Second Edition*. Elsevier.

Wang, M. T. & **Henry, D. A.** (invited submission). Achievement motivation. In Enrique Neblett and Wendy Troop-Gordon (Eds.) *Encyclopedia of Adolescence*, *Second Edition*. Elsevier.

Wang, M. T., **Henry, D. A.**, & Degol, J. L. (2020). A development-in-sociocultural-context perspective on the multiple pathways to youth's engagement in learning. In A. Elliot (Ed.), *Advances in motivation science* (Vol. 7, p.113-160). New York: Elsevier (Academic Press imprint). doi: 10.1016/bs.adms.2019.11.001

Henry, D. A., Votruba-Drzal, E., & Miller, P. (2019). Preface. In D. A. Henry, P. Miller, & E. Votruba-Drzal (Eds.) *Advances in child development and behavior: Child development at the intersection of race and SES* (Vol. 57, pp. xi-xxiv). Series Editor: J. B. Benson. Cambridge, MA: Elsevier (Academic Press imprint). doi:10.1016/bs.acdb.2019.05.002

Henry, D. A., Votruba-Drzal, E., & Miller, P. (2019). Child development at the intersection of race and SES: An overview. In D. A. Henry, P. Miller, & E. Votruba-Drzal (Eds.) *Advances in child development and behavior: Child development at the intersection of race and SES* (Vol. 57, pp. 1-25). Series Editor: J. B. Benson. Cambridge, MA: Elsevier (Academic Press imprint). doi:10.1016/bs.acdb.2019.05.002

Henry, D. A., Miller, P., Votruba-Drzal, E., & Parr, A. K. (2019). Safe and sound? Exploring parents' perceptions of neighborhood safety at the nexus of race and socioeconomic status. In D. A. Henry, P. Miller, & E. Votruba-Drzal (Eds.) *Advances in child development and behavior: Child development at the intersection of race and SES* (Vol. 57, pp. 281-313). Series Editor: J. B. Benson. Cambridge, MA: Elsevier (Academic Press imprint). doi:10.1016/bs.acdb.2019.05.001

Journal Articles

*Kim, J. J., **Henry, D. A.**, & Dearing, E. (2023). Early childhood predictors of Black children's achievement: Home, early care and education, and neighborhood contexts. *Early Childhood Research Quarterly, 63,* 337-351. doi:10.1016/j.ecresq.2023.01.001

Wang, M.-T., †Del Toro, J., †**Henry, D. A.**, †Scanlon, C. L., & Schall, J. D. (2022). Family resilience during the COVID-19 onset: A daily-diary inquiry into parental employment status, parent-adolescent relationships, and well-being. *Development and Psychopathology*, *Advance Online Publication.* doi:10.1017/S0954579422001213

Wang, M. T., †**Henry, D. A**., & †Del Toro, J. (2022). Do Black and White students benefit from racial socialization? School racial socialization, school climate, and youth academic performance during early adolescence. *American Educational Research Journal,* Advance Online Publication*.* doi:10.3102/00028312221134771

Wang, M. T., **Henry, D. A.**, Del Toro, J., Wu, W., Huguley, J. P. (2022). Racial stereotype endorsement, academic engagement, mindset, and performance among Black and White American adolescents. *Journal of Youth and Adolescence, 51,* 984–1001. doi:10.1007/s10964-022-01587-4

Wang, M. T., **Henry, D. A.**, Scanlon, C., Voltin, S. E., & Del Toro, J. (2022). Adolescent psychosocial adjustment during COVID-19: An intensive longitudinal study. *Journal of Clinical Child and Adolescent Psychology,* 1–16*.* doi:10.1080/15374416.2021.2007487

Wang, M. T., **Henry, D. A.**, Scanlon, C., & Del Toro, J. (2021). COVID-19 employment status, dyadic family relationships, and child psychological well-being. *Journal of Adolescent Health, 69*(5), 705–712*.* doi: 10.1016/j.jadohealth.2021.07.016

Henry, D. A., Betancur Cortés, L., & Votruba-Drzal, E. (2020). Black-White achievement gaps differ by family socioeconomic status from early childhood through early adolescence. *Journal of Educational Psychology, 112*(8), 1471–1489. doi:10.1037/edu0000439

Elliott, L., Bachman, H. J., & **Henry, D. A.** (2019). Why and how do parents promote math learning with their young children: A mixed-methods investigation. *Parenting: Science and Practice, 20*(2), 108-140. doi:10.1080/15295192.2019.1694830

Wang, M. T., †**Henry, D. A.**, †Smith, L. V., †Huguley, J. P., & Guo, J. (2019). Parental ethnic-racial socialization practices and children of color's psychosocial and behavioral adjustment: A systematic review and meta-analysis. *American Psychologist, 75*(1), 1–22. doi:10.1037/amp0000464

Wang, M. T., †Degol, J. L., †**Henry, D. A.** (2019). An integrative development-in-sociocultural-context model for children's engagement in learning. *American Psychologist*, *74*(9), 1086–1102. doi: 10.1037/amp0000522

Miller, P., **Henry, D.**, & Votruba-Drzal, E. (2016). Strengthening causal inference in developmental research. *Child Development Perspectives, 10*(4)*,* 275–280*.* doi:10.1111/cdep.12202

Manuscripts Under Review

Seider, S., **Henry, D. A.**, Huguley, J., Diaz, B., & Daza, K. (revise and resubmit). Investigating the relation between youth critical consciousness and academic achievement for BIPOC and White adolescents. *Cultural Diversity & Ethnic Minority Psychology*

Kruzik, C., Coley, R.L., Votruba-Drzal, E., Spielvogel, B., **Henry, D. A**., & Betancur, L. (under review). The early emergence of SES achievement gaps: disparities across race, ethnicity, and immigrant status. *Race and Social Problems*

Reports

Bachman, H. J., **Henry, D.**, Elliott, L, Lucas, E., & Shafer, A (2015, August). WQED Math iQ Program Evaluation. Prepared for the Corporation for Public Broadcasting and the Ready to Learn Program, Department of Education, Washington, D.C.

Media Interviews and Mentions

Liverpool, L. (2020, November 18). Systemic racism: What research reveals about the extent of its impact. *New Scientist*.

PRESENTATIONS

Conference Symposia

Henry, D. A. (2021, April 7 – 9). Chair: *Intersectional Identities: Exploring How the Meaning and Consequences of Social Class Vary among Children Color*. Paper symposium at the 2021 Biennial Meeting of the Society for Research in Child Development (Virtual).

Henry, D. A. (2015, March 19 – 21). Chair: *Intersectionality & Child Achievement: Exploring How Social Identity, Social Class, and Social Context Influence Academic Outcomes*. Paper symposium at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

Paper Presentations

Henry, D. A., Blatt, L., Betancur Cortés, L., & Votruba-Drzal, E. (2021, April 7 – 9). Disparate impact: Using an intersectional lens to explore how race/ethnicity and family socioeconomic status intersect to shape academic development among children of color. In **D. A. Henry (Chair)**, *Intersectional Identities: Exploring How the Meaning and Consequences of Social Class Vary among Children Color.* Symposium paper presented at the 2021 Biennial Meeting of the Society for Research in Child Development (Virtual).

Kruzik, C., Coley, R. L., Votruba-Drzal, E., Spielvogel, B., **Henry, D. A.**, & Betancur Cortés, L. (2021, April 7 – 9). Socioeconomic factors and early cognitive skills: Understanding differential patterns by race, ethnicity and immigration status. In N. Horoz (Chair), *Understanding the Link Between Socioeconomic Status and Children's Developmental Outcomes Across Diverse Sociocultural Contexts.* Symposium paper presented at the 2021 Biennial Meeting of the Society for Research in Child Development (Virtual).

Henry, D. A., Votruba-Drzal, E., Gilliam, M., & Shaw, D. S. (2017, April 6 – 8). Family socioeconomic status and development into adulthood. In E. Votruba-Drzal (Chair), *How Family Socioeconomic Status Shapes Children's Long-Term Development: Exploring Neurodevelopmental Pathways.* Symposium paper presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Henry, D. A., Sims J. P., Coley, R.L., & Votruba-Drzal, E. (2016, March 31 – April 2). How do race and socioeconomic status intersect to shape family investments in youth? In R. L. Coley (Chair), *Economic Disparities in Youth Functioning: Comparing Models Across Racial and National Contexts.* Symposium paper presented at the 2016 Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.

Henry, D. A., & Votruba-Drzal, E. (2015, March 19 – 21). How do race and family socioeconomic status intersect to shape educational achievement and spending on children? In **D. A. Henry (Chair)**, *Intersectionality & Child Achievement: Exploring How Social Identity, Social Class, and Social Context Influence Academic Outcomes*. Symposium paper presented at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

Henry, D. A., & Votruba-Drzal, E. (2013, April 18 – 20). Race, class, and the Black-White achievement gap: Does the association between income and achievement differ for Black and White families? In E. Votruba-Drzal (Chair), *Race, Class, Culture and the Black-White Achievement Gap*. Symposium paper presented at the 2013 Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

Poster Presentations

*Park, J. H. & **Henry, D. A.** (2021, April 7 – 9). How race and family socioeconomic status interact to shape parenting practices. Poster presented at the 2021 Biennial Meeting of the Society for Research in Child Development (Virtual).

*Kim, J., Dearing, E., & **Henry, D. A.** (2021, April 7 – 9). Early childhood home, child care, and neighborhood predictors of African American children's achievement trajectories. Poster presented at the 2021 Biennial Meeting of the Society for Research in Child Development (Virtual).

Blatt, L., Betancur Cortés, L., **Henry, D. A.**, & Votruba-Drzal, E. (2020, November). Children's academic development at the intersection of race/ethnicity and socioeconomic status. Poster presented at the Society for Research in Child Development (SRCD) Special Topic Workshop: Addressing and Reducing Inequality through Developmental Science (Virtual).

Bellamy, B., **Henry, D**., Votruba-Drzal, E., Manuck, S.N., Pilkonis, P.A., Wright, A.G.C. (2018, May 24 – 27). Cross-racial discrepancies in the inventory of interpersonal problems – where do we go from here? Poster presented at the 2018 Association for Psychological Science Annual Convention, San Francisco, CA.

Elliott, L., Bachman, H. J., & **Henry, D. A.** (2018, April 13 – 17). Why and how do parents promote math learning with their young children? Poster presented at the 2018 American Educational Research Association Annual Meeting, New York, NY.

Bellamy, B., **Henry, D**., Votruba-Drzal, E., Manuck, S.N., Pilkonis, P.A., Wright, A.G.C. (2018, March 14 – 18). The cross-racial generalizability of the inventory of interpersonal problems. Poster presented at the 2018 Society for Personality Assessment Annual Convention, Washington, D.C.

Bellamy, B., **Henry, D**., Votruba-Drzal, E., Manuck, S.N., Pilkonis, P.A., Wright, A.G.C. (2018, February 10). The Inventory of Interpersonal Problems – How generalizable is it? An examination of racial differences in interpersonal problem profiles. Poster presented at the 4th Annual Women in STEM Conference, Pittsburgh, PA.

Bellamy, B., **Henry, D**., Votruba-Drzal, E., Manuck, S.N., Pilkonis, P.A., Wright, A.G.C. (2017, July). The Inventory of Interpersonal Problems – How generalizable is it? An examination of racial differences in interpersonal problem profiles. Poster presented at the 20th meeting of the Society for Interpersonal Theory and Research, Pittsburgh, PA.

Henry, D. A., Miller, P., & Votruba-Drzal, E. (2013, April 18 – 20). Race, class, and parental involvement in education at school entry. In E. Pomerantz (Chair), *New Directions in Research on Parents' Involvement in Children's Learning*. Symposium poster presented at the 2013 Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

[§]Chew, C., **Henry, D. A.**, & Votruba-Drzal, E. (2014, April 21). Examining how socioeconomic status moderates the Black-White achievement gap across elementary school: Do parenting and school factors mediate within-SES racial disparities? Poster presented at the Diversity Research Poster Session, Department of Psychology, University of Pittsburgh, Pittsburgh, PA.
(*Awarded first-place prize in the undergraduate student category)*

Henry, D. A., & Votruba-Drzal, E. (2012, March 1 – 4). Class, race, and the Black-White test score gap: Do household income and parental education moderate the achievement gap? Poster presented at the Eastern Psychological Association Annual Meeting, Pittsburgh, PA.

Koury, A. S., Votruba-Drzal, E., & **Henry, D. A.** (2012, March 1 – 4). Socioemotional functioning in children of immigrants: The contributions of home and childcare. Poster presented at the Eastern Psychological Association meeting, Pittsburgh, PA.

Henry, D. A., & Votruba-Drzal, E. (2011, May 13). Class, race, and the Black-White test score gap: Do household income and parental education moderate the achievement gap? Poster presented at the Diversity Research Poster Session, Department of Psychology, University of Pittsburgh, Pittsburgh, PA.

Invited Talks

Henry, D. A. (2018, November 5). *Beyond the color line: How race and socioeconomic status intersect to shape children's academic development and early learning contexts.* Lynch School of Education Speaker Series, Boston College, Boston, MA.

Henry, D. A., & Votruba-Drzal, E. (2017, November 1). *Complex inequality: How race and socioeconomic status intersect to shape family life.* University Center for Social and Urban Research, University of Pittsburgh, Pittsburgh, PA.

Henry, D. A. (2017, March 17). *Complex inequality: How race and family socioeconomic status intersect to shape achievement.* National Academy of Education/Spencer Foundation Spring Retreat, Washington, DC.

Henry, D. A., & Votruba-Drzal, E. (2015, January 13). *The enduring legacy of childhood economic status: Timing-specific effects of family income on adult well-being.* Shaw Lab Research Meeting, Department of Psychology, University of Pittsburgh, Pittsburgh, PA.

Henry, D. A. (2014, February 25). *The academic achievement gap: Exploring the intersection of race and socioeconomic status.* Economic and Education Disparities Research Advisory Panel Meeting, Center on Race & Social Problems, University of Pittsburgh, Pittsburgh, PA.

TEACHING

2022	**Contemporary Issues - The Development of Children of Color** (Undergraduate; Spring Term), Lynch School of Education and Human Development, Boston College **Family, School, and Society** (Undergraduate; Spring Term), Lynch School of Education and Human Development, Boston College
2020 – 2021	**Contemporary Issues - The Development of Children of Color** (Undergraduate; Fall and Spring Terms), Lynch School of Education and Human Development, Boston College **Family, School, and Society** (Undergraduate; Spring Term), Lynch School of Education and Human Development, Boston College
2019 – 2020	**Quantitative Research Design** (Doctoral; Fall and Spring Terms), Lynch School of Education and Human Development, Boston College **Family, School, and Society** (Undergraduate; Fall and Spring Terms), Lynch School of Education and Human Development, Boston College
2015	**Teaching Fellow*,* Introduction to Psychology** (Undergraduate; Summer Term), Department of Psychology, University of Pittsburgh
2011	**Teaching Fellow*,* Research Methods Laboratory** (Undergraduate; Summer Term), Department of Psychology, University of Pittsburgh

STUDENT ADVISING

	Ph.D. Advisees
2021 – 2022	Kaila Daza, Applied Developmental and Educational Psychology, Boston College
2019 – 2022	Esther Park, Applied Developmental and Educational Psychology, Boston College
2019, Fall	Linxi Lu, Applied Developmental and Educational Psychology, Boston College
	M.A. Advisees
2021, Spring	Yuanyuan Zou, Applied Developmental and Educational Psychology, Boston College
2020, Spring	T-Mera Jacobs, Applied Developmental and Educational Psychology, Boston College
	Undergraduate Directed Research Assistants
2018 – 2019	Chelsea Meheux, Department of Psychology in Education, University of Pittsburgh Lalit Molleti, Department of Psychology in Education, University of Pittsburgh Shayla Preston, Department of Psychology in Education, University of Pittsburgh Sammi Ryan, Department of Psychology in Education, University of Pittsburgh (Fall 2018)
2016 – 2017	Franchessa Bianconi, Department of Psychology, University of Pittsburgh Camille Green, Department of Psychology, University of Pittsburgh Klaudia Glogowska (University of Pennsylvania Guest Student) SUPRE Fellow, Department of Psychology, University of Pittsburgh
2015 – 2016	Brandi Ashley, Department of Psychology, University of Pittsburgh Amenia Coleman, Department of Psychology, University of Pittsburgh Camille Green, Department of Psychology, University of Pittsburgh
2014 – 2015	Kaitlyn Mumma, Department of Psychology, University of Pittsburgh

2012 – 2014 Cassandra Chew, Department of Psychology, University of Pittsburgh

SERVICE ON STUDENT COMMITTEES

Doctoral Dissertation Committees

2021 – Dabin Hwang, Department of Counseling, Developmental, and Educational Psychology, Lynch School of Education and Human Development, Boston College
Dissertation: H*ow do schools contribute to SES and racial achievement gaps?* (In progress)

2021 – Apryl (Holder) Clarkson, Department of Measurement Evaluation, Statistics, and Assessment, Lynch School of Education and Human Development, Boston College
Dissertation: *Can Exam Schools be both Excellent and Equitable? Comparing two invitation mechanisms to Boston's Exam Schools* (In progress)

2020 – 2021 Lindsey Caola, Lynch School of Education and Human Development, Boston College
Dissertation: *Exploring students' motivation for attending college: A fundamental needs perspective* (May 2021)

Undergraduate Honors Thesis Committees

2019 – 2020 Shayla Preston, Department of Psychology, University of Pittsburgh
Thesis: *Do perceptions and endorsements of racial stereotypes lower dimensions of math and science engagement in African American Students?* (April 2020)

Lalit Molleti, Department of Psychology, University of Pittsburgh
Thesis: S*hame and guilt's effects on career aspirations, empathy, and self-esteem in Asian Americans* (April 2020)

2016 – 2017 Franchessa Bianconi, Department of Psychology, University of Pittsburgh
Thesis: *The persisting screen-time gap: Parents' roles in preschoolers' screen time* (April 2017)

2014 – 2015 Kristen Carpio, Department of Psychology, University of Pittsburgh
Thesis: *The over-parenting effect: Bad neighborhoods and impulsive kids* (April 2015)

2013 – 2014 Cassandra Chew, Department of Psychology, University of Pittsburgh
Thesis: *Within-socioeconomic status Black-White achievement gaps and its mediating processes in early childhood and elementary school years* (April 2014)

PROFESSIONAL SERVICE

University and Departmental Service

2020 – 2022 **ADEP Handbook Working Group**, Department of Counseling, Developmental, and Educational Psychology, Lynch School of Education & Human Development

2016 – 2017 **Coordinating Committee Member**, VIPitt Recruitment Weekend for Underrepresented Minorities

2011 – 2017 **Member**, Department of Psychology Student Diversity Committee, University of Pittsburgh

2014 – 2016 **Student Representative**, Developmental Program, Department of Psychology, University of Pittsburgh

2013 – 2015 **Co-Chair**, Department of Psychology Student Diversity Committee, University of Pittsburgh

2013 **Speaker**, INVESTING NOW Career Awareness Program, Swanson School of Engineering, University of Pittsburgh

2012 **Student Representative**, Department of Psychology Diversity-related Research Faculty Search Committee, University of Pittsburgh

Ad-hoc Manuscript Reviewer

American Psychologist
Child Development
Frontiers in Education, section Educational Psychology
Journal of Applied Developmental Psychology
Journal of Marriage and Family
SAGE Open

PROFESSIONAL MEMBERSHIPS

Society for Research in Child Development
American Psychological Association – Division 7 (Developmental Psychology)